

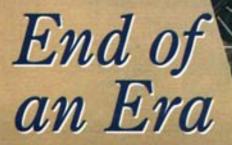
# Canadian Scouting In Europe

Mest our Canadian Scouting amhamadors in England, France and Germany who send you greetings and look forward to hearing fram your Group-

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#### EDITORIAL PAGE

# Looking Back - Looking Forward

by John Pettifer

ooking back on the year past and forward to the year ahead is normally a December activity. It's a little different with Scouting. December is typically in the early part of the year's activities, and our "year-end" is in August. Perhaps as we move into summer, it is time to reflect on the season past and give thought to the year coming.

As you consider the past few months, ask yourself how much program time you spent outdoors. Very little? Some? A lot? I hope you can say "a lot". Scouting was born in the outdoors and, like a flower in the meadow, flourishes and grows best under the open sky.

How much time did you spend on adventurous, interesting, and challenging activities suitable for your section? Very little? Some? A lot? Again, I hope you can answer "a lot". Scouting is meant to be all these things and must be if young people are to get the full benefit of belonging.

How much time did you spend helping young people understand and experience the spiritual dimension of life in addition to the physical, mental, and social activities that come so easily? You already know the question choices. I hope you answered more than "very little". Scouting has to provide a fully balanced approach to the development of our members, and so often we ignore or overlook the spiritual aspect.

Did your members enjoy, have fun, and learn new skills? Are they coming back in the fall for more? In early summer, it is hard to think about the fall, yet the most successful groups are those that take time to look ahead. Some thoughts for your consideration:

- Why not bring members from one section to another now so that they are already members of the new section and don't get "lost" over the summer?
- Why not register your youth members now (you don't have to wait until fall)?
- Why not try to visit each member's home through the summer to keep in touch and show that you care? You may be very surprised at the positive results this can have.

Looking back for myself, I count it a rare privilege to have visited with many of you in all provinces and the Maple Leaf Region. I have been constantly amazed and encouraged by your enthusiasm, your spirit, and your love for the youth of our country.

Looking ahead, I can see an exciting year for Scouting, with a new strategic plan being developed to position us for the future, a new nation-wide computer-based registration system, and a fresh look at Scouts Canada's programs.

Whether you handle the important role of bringing the program to young people in your community, support those who do, or ensure that the administration is in place, it's important to look back and look forward. Thanks for taking time to do so. Enjoy the summer. And please remember that the most important thing you can do for our youth members is to care! Good Scouting. A Year End

by Garth Johnson

T he last issue of a volume year gives us a chance to look back at another great Scouting season and begin planning for a busy fall. The year included an exciting first and the launch of some organizational activity to carry Scouts Canada into the next century. We introduced the co-ed option for groups; the Scouting Management Task Group is looking at the major concerns Scouts Canada must address to accomplish its goals more effectively; and the Information Task Group is working hard to implement a national computerized registration system by fall (p.39).

This issue also provides an opportunity to thank all readers who took the time to send us photos, ideas, suggestions, or stories. By sharing your experiences, you have made the past 10 issues possible. Thank you. Keep those great ideas coming. Take your camera to camp and think of us as you try to master a tricky camp gadget this summer. Remember to support our advertisers as well. They support us and help keep magazine costs to a minimum.

Our cover story this month marks the end of an unique chapter in Canadian Scouting. With the closing of Canadian Forces Base Baden in Germany this summer, our Maple Leaf Region in Europe will be down to one group in Lahr, Germany, until base closure in 1994. The region has served the children of Canadian military families posted to Europe for over 40 years. Thousands have experienced this unique brand of Scouting, and we wanted to share some of the memories. "The region has a very special place in the Canadian movement and will be missed after being an important part of us for so long," said National Commissioner Herb Pitts in a message to the region's awards dinner in March. "As you each go your separate ways, you carry with you the thanks for many jobs well done."

Have a great summer!

Executive Editor Garth Johnson

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John Rietveld, Executive Director, Communications Services, Scouts Canada

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Knights to remember

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## MAPLE LEAF REGION

The End of An Era



"It's Scouting unlike any other place in the world. Program opportunities in Europe abound; camping is ideal."

Jim Thexton, MLR president

The awards dinner March 6, 1993, had a very familiar feel to it. Scouters and spouses were neatly turned out for an evening of socializing and recognition. They looked forward to the chance to swap a few tales about what really goes on at Wood Badge training, kindly jab the hardest worker at camp, see a few serious and meaningful achievements duly honoured, and enjoy some dinner, buffet-style. Two things made this evening a little different from most: its location and the between-mouthfuls conversation about the passing of a region's unique 40 year history.

The dinner was held in the ancient Rhine Valley city of Lahr, Germany, in Scouts Canada's Maple Leaf Region. The casual conversation gave regional

> Scouter Guy Mandeville, ARC Training, receives the Bar to the Medal of Merit from Lahr Base Commander Les Corbett. Assisting is Regional Commissioner Jim McNeil.

#### by Garth Johnson

president Jim Thexton and commissioner Jim McNeil a chance to prepare a mental list of leaders for one final fall registration as they listened to friends and colleagues confirm posting orders for this summer.

With the end of the Cold War and the subsequent closures of Canadian military facilities in Europe to be completed by 1994, the dinner was the nextto-last chance to honour Scouters who have served youngsters of Canadian military families posted in Europe. And honour it did. Fifty-one awards were presented, ranging from five, 10 and 15 year pins, the Medal for Good Service and the Certificate of Commendation, to the Bar to the Medal of Merit, presented to Scouter Guy Mandeville of Baden, 60 km north.

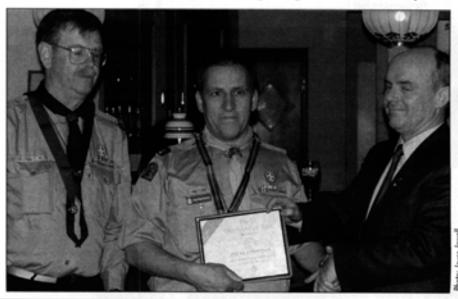
Bob Butcher, International Relations and Special Events Services, and I were guests of the military for this evening and a few days of touring regional facilities, meeting Scouters and youth members, and experiencing Canadian Scouting overseas. We were there to witness the end of an era.

Canadian Scouting has been active in Europe since the early 1950s, when Canada first sent units of the Royal Canadian Air Force and Royal Canadian Army to France and Germany as part of our commitment to the North Atlantic Treaty Organization. Given the military's strong support for Scouting at home, it wasn't long before bases established groups so that Canadian kids could continue to experience Canadian Scouting overseas. When NATO moved out of France, the bulk of our military people moved to the Black Forest area of southwest Germany. Lahr became the administrative centre for Scouts Canada's Maple Leaf Region.

Last year, the two largest remaining groups in the region operated with over 350 members in Lahr and Baden-Soellingen. Two years ago, the region had more than 600 members. Lahr and Baden have their own group committees and service team operations that support strong training, servicing, and program activities.

"I think this is one of the keys to (the region's) success," says Jim Thexton. "Communications and the working relationships between leaders at all levels are excellent. The community's support of Scouting projects completely satisfies our financial needs as well."

An early morning car wash at near zero temperatures held on the day of the awards dinner to support units going to CJ'93 was a perfect example. Cars lined up and Scouts sold coffee and hotdogs to fight the cold. A base hydrant







Cub Aaron Reddy is invested by Scouter Gilles Mallet, Lahr Mic Mac Pack, during a fall'92 camp held at Kandersteg International Scout Centre.

Lahr Cubs and Scouts hase down another customer. Five Deutsche Marks, please. Photo: Ganth Johnson

and fire-hose had provided the water. Eleven young people, two leaders, and an Offer-of-Service will attend CJ in July, thanks in large part to the community's support of such fundraising activities. Those Maple Leaf Region badges are sure to be real collectors!

CFB Baden will close this summer, while Lahr will continue to operate for another Scouting program year. This past full year of membership included three Beaver colonies and three Cub packs in Lahr, two of each section in Baden; one French-speaking colony in Lahr; two Scout troops in Lahr, one in Baden; one Venturer company in Lahr; and a regional Rover crew. Jim Thexton counted 11 returning leaders between supper courses and thinks that about 100 youngsters will enroll for the final year of activity.

Located in the centre of Europe, with the enthusiastic support and resources of a Canadian Forces Base to call on, Scouting in the region has been an unique experience for thousands of kids over the years. Many have made the three-hour drive to the Kandersteg International Scout Centre, nestled in the foothills of the Swiss Alps. In fact, the Baden group Cubs and Scouts presented the centre a small plaque commemorating their last-ever visit this year. Kandersteg will certainly miss Maple Leaf Scouting.

An excellent regional campsite in the Black Forest only a few kilometres from Lahr has been the site of many exciting camps and training weekends for Scouting, the Girl Guides, and other youth groups. Camp Langenhard, the headquarters of a German panzer division during the war, contains a number of small buildings, a campfire circle, and gorgeous forested scenery. During our visit, the region was busy identifying surplus camp gear and cooking utensils they intend to donate to local German Scouts, Kandersteg, or councils in Canada before the camp closes. The property will be turned over to the German government in 1994.

Another unique feature of Scouting in the region has been Intercamp. German Scouter Fred Worm started this annual event in the early '60s to improve German-British Scouting relations. By 1972, it had grown to include groups sponsored by military forces of several NATO nations: Germany, the United States, the Netherlands, Belgium, and Canada. Right through this spring, Intercamp has continued to be a source of friendship, fun, and understanding for the Maple Leaf Region Scouts. An era experience, for sure.



1994: CFB Lahr closes

Base and Scouting closure activities are on schedule and, in typical military fashion, all personnel know the tasks they must do. While it has always been a posting, an exercise, a job, the Scouting part of their time overseas has been unlike any other. For some leaders I spoke to, the end of regional training and trips to Gilwell reunions, Kandersteg, and Intercamp are too quickly near. Scouter Guy Mandeville will miss a small wooded area on Base Baden called "Baden's Green", assigned for the exclusive use of Scouting. "We had lots of great campfires and quiet times during training weekends in that little patch of woodland," he says.

Others will simply miss saying "Auf Wiedersehen" to their Scouting visitors. Many are eager to return to Canada, renew Scouting friendships, and resume their Scouting on bases and stations across the country. Some are already planning to head back to Europe for the World Jamboree in Holland in 1995.

Maple Leaf Region memories will have a small permanent place in Canada, thanks to the region's donation to the Museum of Canadian Scouting of items for travelling display cases. Display space in the museum at the national office in Ottawa will house some regional artifacts on a more permanent basis, as well.

Two special presentations made at the close of the awards dinner seemed to gather everyone's emotions and somehow connect Scouting and its leaders to the role our military has played in Europe. Lahr Base Commander Col. Les Corbett, on behalf of Chief Scout Ramon Hnatyshyn, presented Jim Thexton and Jim McNeil the Commemorative Medal for the 125th Anniversary of Confederation. The award recognizes people who make significant contributions to Canada and their community. A reminder of the values of service, individual respect, and community effort associated with both Scouting and our armed forces, the presentation served as a fitting tribute to all who have ensured the healthy existence of Canadian Scouting overseas. A

My personal thanks to Jim Thexton; Ron Wills, Deputy Regional Commissioner; Don Finnamore, Lahr Group Chairperson; Guy Mandeville, ARC Training; Jim McNeil; DND; and all the special Scouters who made our visit a worthwhile and memorable experience. Special thanks to Rover Erin-Lee Halstad for her help with photos and historical information.

FAREWELL TO MAPLE LEAF REGION

#### by Erin-Lee Halstad

n 1991, I was privileged to attend the World Jamboree in Korea. While there, I had my first real contact with Canadian Scouts who are not sponsored by the military. Many were curious about why I wore no provincial emblem, and I was often asked where Maple Leaf Region was. It surprised me that a region with such a fantastic story was relatively unknown among other Canadian Scouts. We, their brothers and sisters overseas, have carried on the spirit of Canadian Scouting in Europe for decades. Soon that will be over as the last Canadian soldiers in Europe prepare to leave. We have made a mark here, and it is time for our story to be told at home as well.

The wars were over and the foreign forces firmly ensconced in Germany. Bases were sprouting up across Europe. Canadian servicemen packed up their families and moved into Europe to protect it from the threat in the East. Schools were built and the children came. With them they brought Canadian Scouting. The boys continued to wear the badges from their last home province, because there was no region and no official Canadian Scout movement overseas.

In 1953, negotiations began for the registration of the first Canadian Maple Leaf Group in Europe. That first group, established by Canadians serving at RCAF headquarters in Metz, France, had a pack with 18 Cubs, a troop of six Scouts, and a very unique meeting hall. They met weekly in an old German bunker built before the First World War.

(Small groups quickly formed at other RCAF Fighter Wing locations on the continent. There was even one in England, the 1st Edith Weston Group with No. 1 Fighter Wing in Langar, which had both Canadian and British members. The group moved to Marville, France in 1954.)

In 1955, RCAF personnel were awarded the Canadian General Council Charter #4, which granted them the right to conduct Canadian Scouting in Europe. In 1956, the very first Apple Day in Europe was held, a fundraiser that will continue until the last Canadians leave.

(As the decade drew to a close, Canadian Scout groups operated at RCAF stations in France and Germany, where Canadian Army Brigades also began establishing groups that formed the Red Patch Region. Between 1960 and 1970, membership fell as many Canadians returned home and bases closed. But Canadian Scouting remained very active.)

In the early years, Scouters who wanted training either did the courses by correspondence or travelled to Gilwell Park for their Wood Badge. In 1961, the first Canadian Overseas Wood Badge Course was held at St. Avold, France.

On Apple Day in 1963, a Cub traded his apples for an American Army cook's bananas. Thus, on that particular Apple Day, a few people received a banana rather than the traditional apple. As for the cook? Well, perhaps he wanted to make an apple pie.

Over the next two years, Canadian Scouts participated in numerous camps in Europe. In 1966, Intercamp was born when three Scout troops (Dutch, British, and German) held a combined camp at the Wegberg Airstriplin in Western Germany. The camp has become an annual event in which Scouts from six nations take part.

In 1967, Canada celebrated its 100th birthday. On October 21, more than 600 Scouts and Cubs from five nations began a march through Soest. Led by the Salvation Army Band from Hannover, they carried lit torches that, as they reached the centre of town, they stacked to make a flickering pyramid of light. Hundreds of voices lifted in the singing of the national anthems and, in the joyous uproar, the American anthem was confused with "God Save the Queen". There



Baden-Soellingen Troop, 1956

were no hard feelings, though, as the Scouts later gathered for hot cocoa, skits and cakes.

In 1970, German, Canadian Forces, and Maple Leaf Region authorities signed an agreement giving Maple Leaf Region the administration and care of Camp Langenhard, just outside of Lahr, Germany. That year also saw the formation of the White Stag Rover Crew in Lahr. In 1971, the local Rovers and Rangers teamed up to create the fundraising project "March of Footsteps" to raise money for Project Pipeline and Ghana.

In 1972, Maple Leaf Region sponsored Intercamp, a smashing success except for the weather. The theme of the camp at Westernohne was "Conservation", which led to one of the cleanest, best-kept camps the staff had ever seen. Scouts enjoyed the challenges of log-rolling contests, rodeo-style barrel-riding, and lumberjack-sawing relays.

Maple Leaf Region was host to the Intercamp again in 1984, this time holding it at the *Flugplatz* (airport) in Lahr.

In 1987, Scouts, Venturers, and leaders took part in a Trees for Canada/Germany project, planting about 12,000 saplings by hand.

1990 brought some excitement to Maple Leaf Region. Two Venturers were selected to participate in Kenya'90 (J/J'91). The project, organized by Venturers in Montreal, led to the construction of a health clinic in Shiru, Kenya. In the fall that year, girls were accepted into the Premiere Troupe Français in Lahr. Shortly after, Shauna Halstad became a Scout with the 1st Schwarzwald Troop.

The last combined Wood Badge II course was held in November 1992. In February 1993, for the first time in more than a dozen years, a Rover Investiture was held.

Now, sadly, Maple Leaf Region is closing down. The last Canadian soldiers in Europe will be going home next summer. Living overseas is an experience unlike any other. The young people who have lived on the military bases in Europe have had the opportunity to develop a global viewpoint through contact with their European brothers and sisters. Camps and exchanges, trips and visits there's been a lot of sharing. Scouting is an international movement and, truly, the Scouts of Maple Leaf Region are International Scouts.

Excerpts from a history of the Maple Leaf Region written by Rover Erin-Lee Halstad. The region intends to publish the work in a booklet.

# Adventure Sweden

from Feathermon

I magine being part of the Swedish National MOT MA ("Meet Me") Jamboree in Varmland. The First Hanna Scouts, Alta., did it last summer, joining over 10,000 members of Scouting and Guiding from 41 countries for a week of fun and friendship.

Their 7,400 km transatlantic flight in early June 1992 marked the culmination of 18 months of preparation. To raise the \$15,500 they needed to send five Scouts and four leaders to MOT MA, they'd raffled everything from an afghan to a side of beef, washed cars and store windows, sold chocolates and hot dogs, and established a "permanent bottle drive" (Oct'92).

After landing in Copenhagen, the group headed to a youth hostel and three days of touring Denmark, where they took in wax museums, amusement parks, and Legoland, an amazing world built entirely with Lego blocks. An overnight ferry took them to Sweden, where they climbed aboard a north-bound train with 1,500 other Scouts heading for MOT MA. Swedish Scouts served hot dogs as a band played to welcome them to Kil, a city near the jamboree site. Finally, they boarded buses for the last leg of their journey.

The 1st Hanna's flag pole, the second highest at the jamboree, was one of the troop's first priorities, along with tents, camp kitchen, and cook fire. Jamboree rules forbid ground or pit fires. Instead, everyone built a pole structure that held the fire above ground on a brick and sod platform. Every morning and night, the Scouts soaked the sod to keep it wet so that it wouldn't burn. The haze and smell of grey smoke from 965 cooking fires is one of the Scouts' strong memories from the jamboree.

More than 10,000 campers gathered for the opening ceremonies and, afterwards, many of the Scouts swam in the lake. After supper, the young people gathered around a huge campfire for songs and entertainment. Later, the 1st Hanna joined Swiss Scouts at their site to help them celebrate Swiss Independence Day.

On *Meeting Day*, all campers gathered in a large field. Everyone received a number and went searching for others holding the same number. Once they'd



put together their friendship patrols, they scattered for crafts and Scandinavian games.

On Society Day, the 1st Hanna toured historic Finnish and Swedish buildings, some of them almost 200 years old, then returned to camp to trade badges, play games, and meet some new friends. A few of them tried out a Swedish solar shower, quickly learning that a cloudy day meant a cold shower.

An adventure hike through a Swedish forest bursting with wild flowers, mushrooms, and raspberries was the focus of *Outdoor Life Day*. To the Canadians, the six kilometre walk felt like a 20 km endurance marathon but, despite some map-reading difficulties, they eventually found their way back to camp.

For Nature and Environment Day, the 1st Hanna built their own solar shower, notching and lashing together four poles, nailing on foil paper, hooking up a garden hose, and blackening the water heater with charcoal to help it absorb the sun's heat. Drizzling rain meant the one-day project took two, but the hot shower worked great.

On the final day, *Party Day*, the 1st Hanna served pancakes and Canadian maple syrup to the jamboree. Through a contact in the Alberta Wheat Pool in Calgary, they'd arranged to ship 440 kg of pancake flour and enough syrup for everyone. At the jamboree, the international committee helped them translate the cooking instructions into French, Swedish, and German.

The evening before Party Day, the Scouts prepared and measured three cups of pancake mix for each patrol and, using two large army cook stoves and a huge ladle carved by Featherman, mixed up 205 L of maple syrup from concentrate. Early next morning, they distributed two large bags of mix and three full pails of syrup to each subcamp. Then, they spread out through the tent city helping people flip pancakes and answering questions. The traditional Canadian breakfast was a huge hit.

Party Day was also money-making day to help send a truck and seed to the Swedish Scouts' Rain Forest Relief Project in Zaire. The Canadians joined the camp's fundraising fun, which involved selling everything from haircuts, cookies, and hamburgers to kisses.

After closing ceremonies and sad good-byes to new friends, the 1st Hanna headed for Stockholm and home hospitality with the Williamssons, who greeted their midnight arrival by flying a Canadian flag on their front lawn. For several days, they toured southern Sweden, visiting ancient castles, a windmill, the cathedral, an aquatic park, and the zoo. Then, three weeks after flying out of Calgary, the troop settled again into comfortable airline seats, homeward bound.

It was an unforgettable experience, and the 1st Hanna are eager for more. They hope to start with the 8th Canadian Jamboree in Kananaskis Country this July, and are tentatively planning for the World Jamboree in Holland in 1995. Meet them there, eh? ∧

Featherman is the Scouting name of Timothy Dillman, Troop Scouter with the 1st Hanna Scouts.



For three days at the end of June, the Cubs of three regions on the Avalon Peninsula, Nfld., enjoyed a highly imaginative camp with a medieval theme. The enthusiasm of Cubs and leaders proves that dragons, knights, and castles are not necessarily things of the past.

#### by James Butler

Planning began about a year earlier with the appointment of a core staff; camp chief, assistant camp chief, site services, security, program coordinators, and a financial wizard to tie things together. It wasn't a simple task. A site to accommodate about 1,500 Cubs, leaders, and staff isn't easy to find in rocky eastern Newfoundland but, by November, we had what we needed. We secured permission to hold the camp on an unused farm about 40 km from St. John's. It was ideal — lots of open space for tents and the 12 program activities.

Plans solidified over the winter and, by the end of May, things began to fall rapidly into place, shaping up an excellent event to celebrate the closing of school and the end of another year of Cubbing.

About 1,000 Cubs from many communities began arriving on site Friday afternoon. At the opening on Saturday morning, a host of knights, monks, squires, princes, and ladies-in-waiting gathered around the central flagpole to perform a grand Grand Howl and salute the flag especially designed for the camp.

Then it was on to the activities: dragon races; jousting and archery; sheriffs and outlaws; Cub-gobbling dragons; and authentic medieval games such as Dwyle Flunking, Club Kayles, and Bat and Trap. We even had a Quest for the



The 1st St. Mary's Cubs gather for opening ceremonies.







Noto: Jonothan Novwan

Holy Grail, sending Cubs and leaders to search the woods for the elusive cup from the Last Supper. Medieval crafts such as brass rubbing and modern games such as Cub Jeopardy proved equally popular with our keen Cubs.

Bands of Druids wandered the site droning their monotone chant "Owha tafoo liam" as they marched to events. Fair damsels drifted here and there with pitchers of water for the daily chores. *Robin's Ramble* led the Will Scarlets and Maid Marions on a merry chase while others watched *The Fiery Moat* fire-fighting demonstration or learned how not to get *Lost in Sherwood Forest. Swimming the Moat* was, by far, the most popular activity; leaders and Cubs alike wallowed in the mud and water of this obstacle course.



Knights in Shining Armour arrive for the campfire.

# **SHERIFFS & OUTLAWS**

(a Robin Hood wide game developed by Don Smith and the 1st Topsail Venturers)

#### PLAYERS

Organize the group into three equal teams: Peasants; Sheriff's Men; and Robin Hood's Merry Men One Friar One Nobleman

#### EQUIPMENT

Four different types of treasure (coloured cardboard squares) Coloured armbands to identify the three groups

#### OBJECTIVE

To collect one piece each of four treasures, represented by cardboard squares of different colours. Put the treasure in eight small containers scattered throughout the forest. When they have their four pieces of treasure, players must return to their castle, hideout, or home to stash them before collecting more.

#### THE GAME

Peasants work to find treasure to buy the things they need. Start them into the forest first. They are the only players permitted to collect treasure from the treasure containers. When they have their four different pieces, they try to make their way home. They may return to the forest as many times as they wish to collect more treasure.

Three minutes after the peasants leave, send out the Sheriff's Men. Their job is to collect taxes from the peasants before they can reach home and hide their treasure. They do this by tagging peasants and asking for their money. A peasant who has treasure must give the Sheriff's Men whatever pieces they need. After turning over the tax, a peasant must count to 60 before returning to the treasure containers for more treasure to try to take home. Each time a sheriff's man has four different treasure cards, he must return to the castle to hand them in before heading back to the forest to tax more peasants.

Three minutes after the Sheriff's Men leave, send out Robin Hood's Merry Men. Their job is to rob the Sheriff's Men of their tax treasure before they reach their castle. They do this by tagging the Sheriff's Men, who must turn

> over any taxes they have collected. After counting to 60, the Sheriff's Men may continue to collect taxes from peasants and Merry Men. Like the others, the Merry Men may carry only one piece of each type of treasure at any one time and must return to their hideout with the treasure before they can collect more.

The Friar and the Nobleman walk through the forest. The Nobleman carries 10 pieces of each kind of treasure. Only the Merry Men may rob him. The Friar is collecting for the church. He may tag any of the players and collect just one piece of treasure from each. He may collect as many pieces and types of treasure as he can.

Play for 30 to 35 minutes. The winning team is the one that has accumulated the most treasure at their home base by games end.



Then came the magic of the campfire. On Sunday night, wandering columns of knights wound their way to a natural amphitheatre to await the enclosing darkness. At the magic time just before nightfall, Merlin the Magician appeared and cast a spell on the unlit woodpile. It burst into raging flame. The Cubs completed the remaining parts of the program before noon on Monday. At the grand closing in the early afternoon, the winners of dragon races and games received their prizes. The knights and ladies prepared to return to the present. After three short days, the camp was history, but every-

one who was there will remember the fun for years to come.  $\boldsymbol{\lambda}$ 

James Butler is ARC (Cubs), Northeast Avalon Region, Newfoundland.

**Program Links** Tawny Star, Troubadour, Team Player

#### researched by Gary Green

#### **BAT AND TRAP:**

an ancient game with links to cricket, baseball, and golf.

#### EQUIPMENT

The Shoe: a block of wood about 90 cm long and 25 cm wide. Cut a long thin keyhole shape into it. The round part of the keyhole, which is where you place the ball, has a diameter of 6 cm to 8 cm. Fit in a pivoted hammer lever with a slight imbalance so that the hammer head is recessed and the handle of the hammer breaks above the surface of the shoe.

The Trap: a piece of wood 25 cm square, it stands about 15 cm in front of the shoe. It usually has a black bull's-eye painted on it.

The Ball: a solid rubber ball or tennis ball

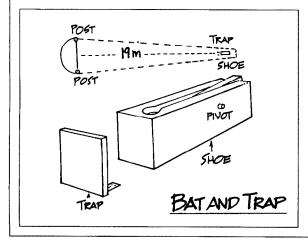
*The Bat:* designed for one-hand use, it is solid, racquet-shaped, and about 45 cm long

The Pitch: You need a level field about 19 m long, bounded at the far (bowling) end by two stout poles set about a metre apart. Mark out a semi-circular fielding margin behind the poles as shown.

#### THE PLAY

Teams may have any number of players, with each player having one or more lives. You can easily modify rules for large groups.

A batsman starts the game by placing the ball into the recess of the shoe and



## THREE MEDIEVAL GAMES

striking the lever to throw the ball into the air. He tries to hit the ball down the pitch and across the line between the two posts. He is out (loses a life) if he fails to do this.

Fielders can put the batsman out in two ways. A fielder, standing behind the two posts, may catch the ball before it hits the ground, in which case the batsman is out. Or, a fielder may bowl him out. To do this, a fielder snatches the ball from the ground after it passes the posts and bowls it back, underarm, to try to knock over the trap. The batsman may not defend the target. If the ball knocks down the trap, the batsman loses a life. If it doesn't, the batsman scores a run.

#### **CLUB KAYES:**

a bowling type of game dating to the 1300s.

#### EQUIPMENT

*The Iron:* The support for the doll, formed from a hollow rod driven firmly into the ground and standing 75 cm high. From it protrudes a swan's-neck metal bracket, forming a small platform. The bracket can swivel freely when struck.

*The Doll:* 15 cm high with a diameter of 8 cm. Paint it white.

The Sticks: hardwood about 45 cm long, 4 cm in diameter and 250 g

The Pitch: about 9 m long

#### THE PLAY

Each team has eight players. After deciding on the first toss by flipping a coin, the whole team completes its turn before the opposing side throws.

the opposing side throws. Each player has six sticks, which allows a maximum of 48 *crosses* (hits). The opposite to a cross is a *blob*, or miss. The highest team total is a *horse*. Three horses makes a match. To score a cross, the stick must hit the doll directly without first touching the iron. The *stick-up*, who is the person who replaces the doll when it falls, must decide in cases where it isn't clear if a player scored a cross. The stick-up's decision is final.

#### DWYLE FLUNKING:

a game said to be a pastime of King Offa of Mercia in the eighth century.

#### EQUIPMENT

A container of stale beer (you may substitute water)

The Dwyle: a mophead or cloth about 23 cm square to soak in the beer

The Swadger: a stick (broom handle) about 50 cm long

An old accordian or some other kind of music-maker

#### THE PLAY

Players dress in old clothing, since they are likely to get very wet. Choose one player IT. IT stands in the centre of a circle of players with swadger in hand. Place a container of stale beer at IT's feet, with the dwyle in the container.

As the music plays, players in the circle move around in one direction. IT picks up the dwyle with the swadger and, when the music stops, tries to *flunk* (use the swadger to aim and throw the dwyle) someone in the circle. Players in the circle may duck or try to dodge the dwyle, but may not break from the circle or drop their partners' hands. Hits of the dwyle are scored:

one point: appendage (arm or leg) two points: body three points: face

IT has three chances to flunk the dwyle and record a score. In a pre-selected pattern, each player becomes IT. The winner is the player with the highest points when everyone has had a turn.

## **Beavers Enjoy Olympic Sleepover**

#### from Clare Hoisington

A spring sleepover with an Olympics theme attracted 55 Beavers and parents from Fort St. John, Chetwynd, Tumbler Ridge, and Dawson Creek, B.C., as well as 13 leaders, the ADC (Beavers) from North Peace District, and the South Peace District Service Scouters.

When they arrived at the Olympic Village (Notre Dame School), we organized youngsters and parents into five groups corresponding to the

five Olympic colours. The first challenge was to choose their country's name, create a cheer or chant, and design a flag. The five countries represented at these Olympics turned out to be Imaginary Island, Australia (their chant was *Kiwi, Kiwi!*), Ireland, Greenland (a natural for the green group), and New Zealand.

It was time to parade to the main Olympics venue, Kin Park, where the "athletes" from each country rotated through an obstacle course, a "ping pong ball on a spoon" race, a parent/Beaver three-legged race, and a sack race where Beavers raced to the parent line and parents raced back to the Beaver line (which, in one race, kept moving further and further away!). What started as a wheelbarrow race turned into an equestrian event for Beaver riders and parent horses.

Each competitor received a ribbon after completing an event and, when everyone had collected five ribbons, it was time for a juice break before heading back to the Olympic Village to make and fly paper airplanes. After our delicious chicken dinner, the athletes had some free time in the fenced schoolyard while leaders met to assess the situation to that point. It was a short meeting, because everything was going great!

Now we gathered up swimsuits and towels to head across the street to the Olympic Pool for an hour of swimming and sliding. It was the only place where things did not go as smoothly as we would have liked. Some parents hadn't brought suits to swim with their Beavers, and the pool did not allow the Beavers to use the life jackets.

Back at the "village", there was a singsong and our mug-up before everyone



The young "athletes" of the Beaver Olympics sleepover.

turned in, some of them in pup tents they'd set up on the gym floor. The little ones were literally out with the lights!

The lights came back on at 7:00 a.m. for breakfast, packing up, and a Scouts' Own. That left time to play with a big earth ball and to throw wet sponges (COLD water) at their leaders before closing ceremonies, where we handed out crests and pins, and farewell prayers. The city of Dawson Creek and tourist bureau donated enough Mile Zero Post pins to enable every Beaver, parent, and leader to take home a great souvenir of the 50th anniversary of the Alaska Highway. One of the leaders suggested that, next time, everyone should bring their community's official pin to exchange with others.

Parents and Beavers were extremely pleased with the

weekend, everyone had a lot of fun, and our leaders are now confident they could organize and run an event on this scale quite easily again.  $\ddot{\wedge}$ 

Clare Hoisington is a Service Scouter in South Peace District, North East Region, British Columbia.

## FRIENDSHIP TORCH RELAY

from Margaret Tetford

The 1st St. Pauls Beavers wanted to welcome the 1992 Summer Games to our home town of Harbour Grace, Nfld. Since no youth groups would take part in the official ceremonies, section leader Marilyn Farrell came up with the idea for a Friendship Torch Relay. Instead of a torch, we would carry a large Friendship Stick (Dec'92, p.18) crafted by leader Margaret Tetford.

Leaders and parents planned a relay route and organized Beavers so that each joined in at a designated point to carry the Friendship Stick for part of the way. Our parade started at St. Pauls school and grew as it headed to St. Francis field, site of the closing ceremonies. The RCMP and our fire department helped us

make our way safely. Our mascot Buckey Beaver and the Summer Games mascot, Harley, were at the field to meet us. Buckey and our youngest Beaver, Ryan Oliver, presented Harley the Friendship Stick, complete with the story of its meaning. After reciting our Beaver promise, law, and motto, we enjoyed a picnic lunch before cleaning up and heading home with excited but tired Beavers. It was a memorable way to end our Scouting year.

Scouter Margaret Tetford is a member of the 1st St. Pauls colony leadership team, Harbour Grace, Nfld.

Beaver Wade Smith and his brother Stephen, a former White Tail who has just joined the pack, take time out with Harley, proudly holding the Friendship Stick, and Buckey.



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# What a Slide Show!

by Allen Macartney and Denise Allen

### hen you invite friends to a slide show, how do they react?

Suddenly they are terribly busy with something?

They come, with a pillow and a Game Boy?

They say: "What time? I'll bring popcorn!"?

A show with pizzazz satisfies its creator as well as its audience. If you plan ahead, you can have them asking for more.

Start by gathering together your pictures in various themes: arrival, camp, hiking trip, flowers, sunsets. This helps you see exactly what you have and gives you ideas about how to begin weaving them into a story.

Include funny pictures that (technically) didn't work out. I returned from one trip with an unexpected picture. Somehow I double-exposed a shot of my brother paddling his canoe out on the wing of a Boeing 747 at 10,500 metres! What an attention-grabber!

Try not to show all your landscape or people or flower shots at once. Instead, present pictures in theme groups of five to eight different shots (e.g. one group of people pictures, then flowers, then activities, then scenics). Return to each group several times.

Be careful not to mix vertical and horizontal slides carelessly together. This breaks concentration very quickly. After gathering your slides in theme groups, separate the vertically-shot slides from the horizontal ones. Project them on the screen in these clusters. Look for vibrant colour. People love colours, especially red, yellow and orange. In most people, these colours trigger an unconscious excitement. That's one "button" you want to keep hitting!

Sharply focused slides with a clear, uncomplicated image hold viewers' attention like flypaper holds bugs. There is a rule here. If you break it, be prepared to pay the consequences.

Choose only your very best pictures. Be ruthless. One professional photographer came back from a month-long wilderness trip with 3,500 spectacular shots. Her 15-minute show included only about 150! That's discipline.

Ask yourself: What makes this picture important to include? If the answer isn't immediate, forget it. Better to have a three-minute show that everyone remembers as "fantastic" than a half-hour show that puts everyone to sleep.

Here are some other considerations to keep in mind when you prepare your show.

# How long should a slide show be?

Twenty minutes is the maximum most people can hope to keep an audience interested, regardless of how good it looks to you.

# Who will watch the slide show?

This is one of the first questions to ask when deciding how long to make it. Cubs have a lot shorter attention span than Venturers. Consider breaking up a 15-minute show into three five-minute shows for younger viewers.

# How long should you show each slide?

Four to five seconds is the average time you should keep a slide projected on the screen — no longer. This keeps momentum rolling. Remember the professional photographer? One hundred and fifty slides in 15 minutes. Ten every minute. She dazzled them with spectacular colour and a snappy, exciting pace.

# What's the best way to present the show?

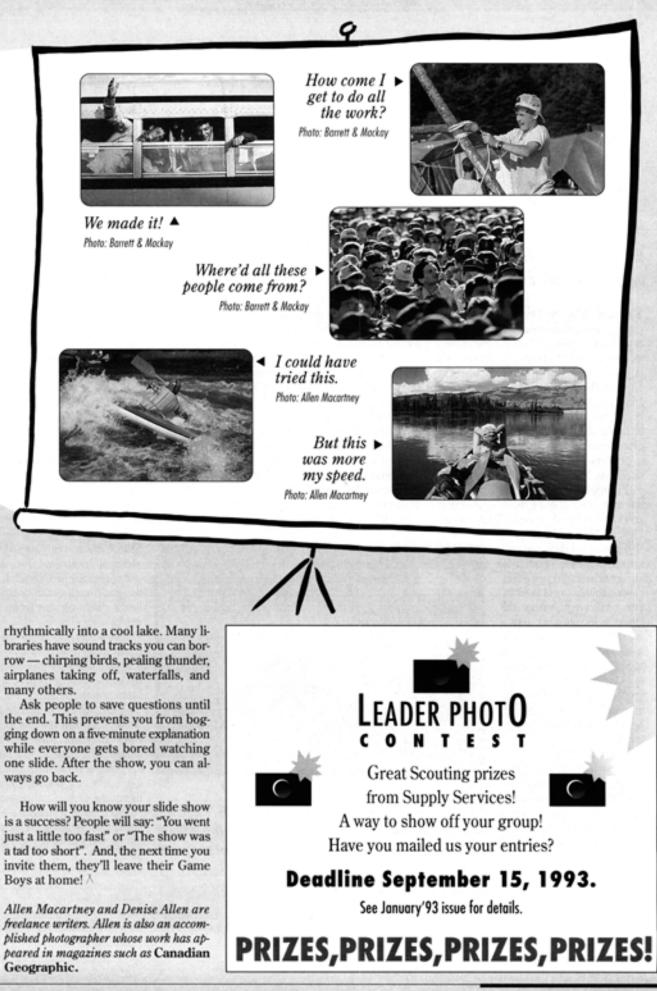
Read from a prepared script. This keeps you from wandering off topic and helps maintain a steady pace. A script may also help overcome pre-show jitters. And, when the show is done, you will know that you said everything you wanted to say.

Mark an "X" on the script where you want to change to the next slide, so that your story matches the slides perfectly.

Have your script tell a story — better yet several stories. Take people on a journey. It'll give your show another dimension. Begin and end with your best slides and most interesting or funniest stories.

Avoid "information overload". You don't need to give a detailed explanation of every slide. Let several run by without comment.

Try using music in the background. Tape the cheerful singing of birds in your back yard. Use your imagination. Did you go on a canoe trip? Tape the sound of water splashing in your bathtub. It will sound like paddles dipping



# Adventure, Learning, Service

YOUTH CHALLENGE INTERNATIONAL

by Kevin Thomason

re you a Venturer, Rover, young Scouter aged 17-25 looking for ways to enrich your life and help others? Do you have three months to give to a developing country? Youth Challenge International may offer just the opportunity you seek. Three years ago, Scouter

Monday, May 8: They carry in an almost unconscious man. His blue shirt is torn and soaking wet and he trembles as if he were suffering hypothermia. It is over 100°F in our small makeshift clinic in the jungle village of Konaruk. Marta, a doctor and fellow team member, recognizes the acute stages of malaria. As we quickly set up the IV and give him a series of three mefloquine injections, I wonder how I got into this situation.

I think back to the brisk November day at the end of our gruelling selection weekend in rural Ontario. That's when

TREATM

I learned I would be one of 18 young Canadians to participate in Project Guyana II, an international development project organized by Toronto-based Youth Challenge International. For a full three months, we would work with 40 other young people from all around the world on community development, medical, and scientific projects in the rugged. small South American country of Guyana.

From that day until we left in early March, we fundraised, made plans, learned hundreds of new skills, and got to know each other. I was thankful that more than 15 years of Scouting had given me considerable outdoor, fundraising, and first aid experience, but I still had a lot to learn about tropical jungle. It was a challenge to juggle all of the preparations with full-time university studies and volunteer work.

March 7: Three of us fought to close the last large zipper on my pack. As well as my personal gear, I was carrying three computers donated by Peat Marwick Thorne, along with many small gifts donated by the 7th Thornhill group committee and local service clubs for the people we would meet on our travels. As our plane sped down the runway, I watched the modern world slowly fade into early morning darkness.

Hours later, we emerged from the noisy crowded building that served as an air terminal into a hot, humid tropical night. We were mobbed by a welcoming

Kevin Thomason, now a Cub leader with the 7th Thornhill Pack, Ont., was one of 40 young people from around the world who spent three months in Guyana working on medical, scientific, and community development projects organized by Youth Challenge International. His story ....

> party - our fellow adventurers from Britain, South Africa, Costa Rica, and Guyana. Like the rest, I would work in a team of seven or eight with a project leader.

> March 24: Black river water threatens to pour over the side of our dugout canoe with every paddle stroke. The canoe is heavily laden with medical supplies as we near the small AmerIndian village of Kabakaburi, deep in the jungle. A crowd appears near the next bend. Apparently, news of our arrival travels faster than we do. We quickly set



Kevin and British nurse Jayne Heffern draw up measles vaccine to immunize children in the village of Akawini. Kevin also helped with a dental program that taught children how to look after their teeth and handed out over 1,000 toothbrushes, and worked in a pregnancy clinic. "We taught them Western medical techniques and they taught us traditional AmerIndian methods," he says.

up and start the inoculations. The children, many receiving medical treatment for the very first time, are timid. For several hours as the hot sun beats down on the wooden platform that has become our clinic, we treat everything from worms and infections to scorpion bites. Many curious bystanders watch the commotion with great interest ....

Early the next morning. we set off down the mist-covered Pomeroon River for the village of Akawini. We will stay for several days doing medical work, learning how to build a dugout canoe, and constructing a stelling - a short pier. Working in shoulder-high water on this job will be a challenge, since they tell us we should not swim in the river because of the snakes and piranha.

April 17: When we arrive at 7:30 a.m., 20 local volunteers are already working at the bright yellow primary school.

The determination of the people in this coastal farming community not far from the capital city of Georgetown never ceases to amaze us. They have almost completely rebuilt the burnt-out section of the school; I help lift the last wooden window shutters into place. Soon the school children in their crisp brown uniforms arrive and pitch in with the work. Initially shy, they now know us well, and their broad smiles and amazing construction abilities make the hard manual labour enjoyable. As we break to eat roti that some of the local wives have delivered, the sun appears briefly through the heavy grey clouds and the rain stops for the first time in almost eight days. Now I know why they call it the rain forest.

May 14: As we drag ourselves up the last part of this steep slippery incline, the thunderous noise we've heard for the past eight hours is nearly deafening. Before us, the dense jungle ends in a bright sunlit clearing. We move towards it, exhausted after three days of walking and wading. A toucan squawks in the distance, and we emerge at the edge of a 300 m cliff. To our right, spectacular Kaieteur waterfall, five times the height of Niagara Falls, plummets into the valley below. We sit, stunned, soaking in the awesome view. Before nightfall, we set up camp at the river's edge. For the next four days, as we do our mapping and anthropological work, it will be our home.

May 26: We assemble in the capital city of Georgetown outside the white and blue house that has become Youth Challenge's headquarters. This is the last time we will see each other. Later today, our flight to Canada leaves.

Those three months were among the most fulfilling and memorable times of my life. We travelled all over the country by truck, land rover, tractor, river boat, plane, or foot. We learned not to live by the clock. And, if things went wrong transport didn't arrive, messages were not received - systems were normal. It was Guyana.

The experience involved us in things we'd never dreamed of doing. The scientific and medical projects allowed us to discover, explore, and learn in some of the most beautiful natural settings in the world. The community development projects were exciting, exhausting, and inspiring.

We worked together and we worked with the Guyanese people to overcome a few of the many problems plaguing Kaieteur Falls — five times the height of Niagara Falls.







the country. We made some small difference to some people's lives. And, even though it was just a drop in the ocean. it was a positive difference. Knowing that made it all worth the effort.

Incidentally, the man with malaria, like dozens of other people we saw with this illness, was fine after treatment and a few days' rest. The next week, we passed him panning for gold on the edge of the huge Potaro River, the lush green jungle behind him and, in the distance, the spectacular Kaieteur waterfall. A

Kevin helps chop out the inside of a large dugout canoe the group made to pick up and carry children in the Akawini area to school each morning. When completed, the 8.5 m "school boat" held about 24 kids.

Kevin Thomason is a Cub leader with the 7th Thornhill Mysa Pack, Ontario. He regularly talks about his Youth Challenge International experience with school groups and Scout groups. He tells us that another young leader from the 7th Thornhill pack is a volunteer on Project Guyana III this spring. "It was a chance of a lifetime," he says. "Not only did it allow me to help others internationally, but the experience I gained has helped me greatly in my volunteer efforts, especially Scouting, here at home."

### **TO LEARN MORE**

profit organization co-sponsored by the Canadian International Development Agency and the private sector, has projects coming up in Costa Rica, Guyana, the Canadian Arctic, and the Solomon

outh Challenge International, a non- Islands. If you would like more information, please contact: Youth Challenge International, 11 Soho Street, Toronto ON M5T 1Z6; tel. (416) 971-9846 or Fax (416) 971-6863.



# **Book Talk**

by Dave Jenkinson



ack and Troop Scouters will find The Kids Cottage Book a most useful addition to their program shelf (Beaver leaders can peek, too). Its 205 pages are crammed full of things to do or make, alone or with others. The authors, Jane Drake, a naturalist and Ann Love, a teacher, are sisters who spent many summers together at the cottage, obviously without being bored. Their multitude of ideas are organized in six sections: Shoreside; Landside; After Dark; Hiking and Camping; Rainy Days; and Cottage Crafts. If you don't have a cottage, never mind because, with the exception of some "shoreside" activities, you can do most of the other things in urban back yards or parks. Need a new modelling material? Try "sand goop". At camp, build two-person "hand-paddling rafts" from boards and inner tubes, construct a solar fruit dryer, or whittle bark whistles. Want to have the fish you caught and eat it too? To prove to doubters how big it really was, try making a fish print! Heather Collins' illustrations provide fine visual clarification to the authors' instructions.

Will the next Garry Trudeau or Lynn Johnston come from your pack, Scout troop, or company? Aspiring cartoonists should meet Cartooning for Kids, by the professional cartoonist and cartooning teacher Marge Lightfoot. It is a slim volume that gives beginners step-by-step well-illustrated directions on how to draw cartoon people and animals. For people, for instance, Lightfoot leads novices through the stages of drawing heads and faces, bodies, movement, arms and legs, hands and feet, and clothing. She also introduces readers to ways of developing texture and setting and deals with when and how to use captions or speech balloons. Lightfoot suggests various ways for cartoonists to extend their art, such as by creating greeting cards and posters, and concludes by introducing the idea of simple animation via "flip" books. (Cubs: Tawny Star 12, Artist Scouts: Artist)

Are your Scouts and Venturers having trouble finding summer jobs this year? Perhaps they need to follow Larry Adler's lead and create their own jobs. Larry Adler is the co-author of Rent-A-Kid: How to Start Your Own Business! As a 9 year old, Adler wanted to be rich. famous, and able to retire at 21 (didn't we all?). Now just 17, he might reach his goal; reportedly he has already established four successful businesses. Realistically, not every Scout or Venturer can expect to be a teen tycoon, but Rent-A-Kid readably offers much practical advice about how adolescents can transform their free time into money-making opportunities. The book leads juvenile readers through the various steps of creating and marketing a variety of services or products, ranging from the obvious, such as lawn and car care or babysitting, to more "creative" ideas, like making custom-designed T-shirts or kids' school lunches and planning children's parties. For each "job", Adler describes "How to Start", "Cost to You", and "How to Price". He also offers practical tips. The book includes sample "business forms" for the young entrepreneurs who want to operate in a professional manner as well as fine suggestions on building and maintaining customer relations. If you do guide your Scouts or Venturers to this book, who knows? Perhaps some day, you'll be sitting on one of their company's board of directors.

Those who are thinking about opening a "kids' school lunches" business might want to check out *The Lunch Book*. It's more than just a book, since the package contains a reusable nylon lunch bag, a wall chart to record and monitor personal growth and fitness, and a pad of colour-coded shopping lists. As well as providing 15 recipes for healthy foods such as "Popcorn Power Pack" and "Apple Cookies", the book introduces readers to all of the major food groups and explains why each is a necessary part of a healthy diet. While the book's nutritional advice obviously applies to the creation of any meal, the authors pay particular attention to lunch, because children and adolescents frequently eat it away from home and, consequently, it often does not measure up in nutritional value. (Cubs: House Orderly 2, Athlete 3; Scouts: Cooking 1)

Beaver leaders who have used their cars to take their lodges on an outing are familiar with the repeated backseat cry, "Are we there yet?" As an answer, you might take along Nancy Crystal's picture book, which uses that aggravating question as its title. One summer day, Dexter suggests that the family go to the lake because he and Sherlock, his dog, are hot. Dexter's parents agree, but ask, "Do you promise to behave?" Dexter says he'll try, but the trip is long and boring and, when nobody will answer "that" question, he devises ways to amuse both himself and his dog. Naturally, Dexter's behaviours become increasingly annoying to his poor parents. Younger Beavers will enjoy both the amusing storyline and Vladyana Krykorka's colourful illustrations. Hint: leaders might want to sew Beavers into their clothing before their next trip, lest the kids choose to copy Dexter's last means of amusing himself! A

#### **Book Details**

Adler, Larry and C. Lee Crawford, Rent-A-Kid: How to Start Your Own Business! Scholastic, 1992; \$4.95

Crystal, Nancy, Are We There Yet? illus. by Vladyana Krykorka; Scholastic, 1991; \$4.95

Drake, Jane and Ann Love, The Kids Cottage Book, illus by Heather Collins; Kids Can Press, 1993; \$16.95

Kreiswirth, Kinny and Jolene Bodily, The Lunch Book and Bag; Somerville House, 1992; \$12.95

Lightfoot, Marge, Cartooning for Kids; Greey de Pencier Books, 1993; \$9.95

# We Stand on Guard for Thee

#### by Ben Kruser

There are two things I truly love, a sense of history and a good mystery. As a relative newcomer to Ottawa, I was naturally fascinated with Parliament Hill — its lore and buildings. As I drove down the main street in front of Parliament one day, I stopped at a red light and, while waiting, spotted two Scouts. Not your ordinary Scouts visiting the capital, but

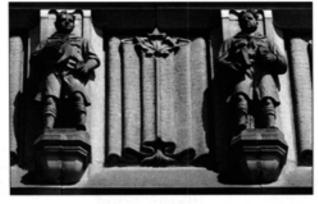
two Scout figures carved in stone. I went back for another look and took some pictures.

The two carvings are on the Confederation Building, located at the corner of Bank and Wellington. If you look to the left of the building's entrance, the carvings sit on the south-facing wall, just above the first floor windows. I wrote away for some public information, and this is what I learned.

"The Confederation Building was built in 1928 as the first of a longplanned series of departmental buildings.... The building's design was probably influenced by Toronto architect John M. Lyle. In the 1920s, Lyle became publicly critical of the widespread use of classical designs for decorative elements on Canadian buildings. Instead, Lyle preferred the embodiment of Canadian themes.... His design for the Sparks Street Bank of Nova Scotia, completed in 1925 with decorative references to the Canadian economy, may have influenced the government's architects to follow suit ...

"The Wellington Street façade of the building shows a variety of detail....Carvings representing English- and Frenchspeaking Canadian youth in the contemporary uniforms of the Boy Scout movement, with a maple leaf, fleur-delis, and rose, stand above the first storey window of the eastern pavilion. The sculptor was Cléophas Soucy, the parliamentary stone carver for the Centre Block building until 1950...."

As I examined the pictures I'd taken, I thought the Scout on the left looked very familiar. Where had I seen this face before? At work the next day, I looked at the bronze statue in the front of the Scouts Canada national office. It seemed a close likeness. I went to the ar-



Look for these Scouts the next time you are in Ottawa.

chives for early copies of the Scout Leader magazine. In the A/S 1963 issue, I learned about this statue.

"Representatives of the Boy Scouts of Canada and the Philadelphia Council of the Boy Scouts of America were present for the unveiling of the statue, The Boy Scout' created by the late Dr. Robert Tait McKenzie, at National Headquarters of the Boy Scouts of Canada on June 29, 1963. The statue, which now stands beneath the canopy of the entrance ... is the eighth replica of the original statue, but the first to be erected in Canada. It was a gift of the Philadelphia Council ... for which Dr. McKenzie created the original statue.

"Dr. McKenzie was a great Canadian who did much to keep in harmony the national spirit of Canada, where he was born and educated; the United States, where he lived, worked and died; and the United Kingdom, in which he served, and where stands one of his greatest works — the Scottish-American War Memorial in Edinburgh.

"Dr. McKenzie was active in forming the first Boy Scout troop in Philadelphia (and) a life-long friend of the founder of Scouting, Lord Baden-Powell. The original of 'The Boy Scout' stands at the entrance to the Scout Service Centre in Philadelphia, where it was placed in 1937.

"In speaking of the life-like bronze statue, Dr. McKenzie aptly phrased many of Scouting's ideals: "(The statue) trusts that his uncovered head may betoken to (Scout) reverence, obedience to proper authority, and the well-ordered discipline so necessary to our well-being as a nation; ... that he may never unsheath (the hatchet) for grinding purposes; that he may never raise it in the cause of wanton destruction, but always for the defence of the weak and for the hewing out of new and nobler standards of conduct and progress; that he may apply it unceasingly to the neck of treachery, treason, cowardice, discourtesy, dishonesty and dirt ..."

The article left some questions. Was there a connection between Dr. McKenzie's "Scout"

and the Scouts on the Confederation Building? I surmised that the carvings would not go unrecognized by Scouters of the time, so I continued digging into past issues of the Scout Leader.

Starting with 1928, the year construction began on the Confederation Building, I began flipping pages until I came to June 1930. There, on the front page, was a picture of the two carvings. The caption read:

"A fine tribute to national Scout service. The above statues of Boy Scouts appear over a window near the main entrance to the great new Government office building, Confederation Block, nearing completion on Wellington Street, Ottawa. The figures were placed in recognition of various forms of national service performed by the Scout organization, and particularly the part played by Scout Troops during the Diamond Jubilee of Confederation, including the locating and decorating of the graves of the Fathers of Confederation. The statues were modelled after the famous 'Scout' by Tait McKenzie."

With the mystery solved, I thought about what all this history could mean to us today. Scouting has come a long way since 1928. Our organization has united not only Canadians from our diverse regions and backgrounds, but also the people of the world. Perhaps now, more than ever, we should reflect on the spirit in which these carvings were made and, with our young members, think about how we can actively do our part to keep Canada, the true North, strong and free. Å

Ben Kruser is Scouts Canada program director for Beavers, Cubs, and Outdoors.

# We Need Pictures!

by John Rietveld

espite the arrival of the video age, we continue to have a major need for good photographs of Scouting events. Publicity people at the group, district, regional, provincial and national levels have an ongoing requirement for current pictures of Scouting members in action. You need pictures for the council annual report and the article you plan to submit to your local paper. You also need pictures to share with us here in Ottawa for possible use in **the** Leader or the Scout calendar.

Summer is full of opportunities for picture-taking. In June, most colonies, packs, and troops hold going-up ceremonies. Happy occasions, advancement events like these, with Beavers, Cubs, Scouts, leaders, and parents all smiling in pride, are excellent places to take publicity pictures.

Beaverees, family barbecues, Cub camps, Scout hikes, and summer camps are action-packed events to record on film. The summer of 1993 features CJ'93 as an added photo opportunity. Take pictures at pre-camps and at the airport as the unit leaves for Alberta. Get snap shots during the jamboree and keep a roll of film handy so you can capture the smiling faces as participants arrive back home, exhausted but still high on the experience of the jamboree.

With today's more versatile cameras and better quality film and processing, taking good pictures is not as difficult as it used to be. The new breed of pointand-shoot fully automatic cameras eliminates the need to understand f-stops, ASAs, or depth-of-field. Even inexpensive cameras will do it all for you. By selecting any well-known brand of film and sticking with reliable 100 ASA, you will find most of your pictures turn out just fine. Colour prints or slides are best.

To ensure you are happy with most of your shots, follow a few simple tips (see May'93 Leader for other ideas). Make sure the subject you want to capture is clearly visible in the view-finder. If you can see the person or object in the view-finder, so can the camera. Shoot with the sun behind you to avoid pictures with shadows across the faces of your subjects. Always look for some form of Scouting insignia in your photo — logo, badge, or neckerchief to show the picture is from a Scouting event. You will be disappointed if you expect all your pictures to turn out. Professional photographers take hundreds of shots before they get the one they really want. Have fun, be sure to get your subjects to say "cheese", and remember to send your best shots for **the Leader** or Scout calendar. Remember also that **the Leader** photo contest has been extend-

## Taking good pictures is not as difficult as it used to be

ed to September 15. Supply Services is offering excellent prizes, from top quality tent, sleeping bag and backpack to great quartz Scouts Canada watches to the excellent St. John Ambulance family first aid kit. Check the details in the Jan.'93 Leader.

#### Scout Calendar Survey Response

The outside back page of the 1993 Scouts Canada calendar included a survey asking consumers questions about the product. Every box of calendars we shipped to Scout groups also included a special survey on profit margins and design and content. Close to 200 people, members and non-members, responded.

Most people said they liked the calendar design and quality of the pictures. Many said they were pleased to see it was printed on recycled paper. On average, people paid \$2.50 for their calendar. Scout groups earned an average \$1.30 per calendar. Over half of the respondents bought the calendar from a relative or friend. Door-to-door sales and mall displays are the most common sales methods.

Some 75% told us they bought a Scout calendar because they want to support Scouting, not because they need a calendar. Some non-members said they bought the calendar because they just couldn't say no to a cute Cub.

People disliked a few things about the 1993 version. By far the largest complaint was the lack of boxes around the dates. We will include boxes in 1994. Many respondents suggested that photos include both an explanation and location. Again, we will do this for 1994.

Perhaps the most common suggestion was that pictures be more representative of the entire country. There is nothing we would like better but, despite our annual request in **the Leader**, we receive fewer than a dozen pictures from Scouting members each year. We choose the best of these submissions and get the balance from pictures we have arranged to take during the year, often at events in the Ottawa area.

If we want to keep down production costs so that groups make the most money possible from calendar sales, we cannot afford to hire professional photographers. That means we rely on you — volunteers and staff members across the country — to send us your pictures. Take your camera to camp or the jamboree and please send us your best shots. ∧



We are currently reviewing the materials you use to plan, promote, and conduct Trees for Canada. We want to improve them to help make your Trees for Canada job easier. To do the job, we need your input.

If you would like to share your thoughts on Trees for Canada and the project's support materials, please write us. We will send you a Trees for Canada questionnaire. The mailing address is:

Scouts Canada, Communications Service Box 5151 Station F Ottawa ON K2C 3G7

Look forward to hearing from you!

#### SHARING

# **Happy Holidays!**

by Sherry Brayshaw

Here we are on the brink of another summer holiday. Of course, adults don't have the whole summer off but, for the most part, we will have the summer free of school and organized group functions.

As a Beaver leader this year, you have pondered how to plan a meeting, what to plan for a meeting, how to get through a meeting, and how to find the energy for the next meeting.

Well, guess what? You did all of that and more. And you had fun, grew as a person, picked up new skills, learned about young folk aged 5 to 7, saw each child in the colony grow physically, socially, mentally, and spiritually, and established many new friendships with both big people and little people.

Now it's time to look back on the year and remember the enthusiasm mingled with fear that you felt in the fall, the exhaustion mixed with holiday spirit around the middle of the winter season, the renewed energy and increase in confidence the spring brought, and all the other chuckles, headaches, and experiences. It wasn't so bad, after all, was it?

Scouting (Beavering) is a challenge. It is time-consuming. And it is worthwhile. As you decide over the next few months whether you will return next season, perhaps you will feel inclined to relive some great moments. A truly wild suggestion, which at first may give you a little anxiety, is that the summer is the nicest time of the year for most Canadians to see, do, hear, smell, and live in the outdoors. What about holding one or more Beaver activities during these glorious months so often ignored by organized groups?

Oh I hear you. Not everyone will be around, and you can't bear the thought of planning a meeting, and you have no meeting facility (Pond). But the park is available; the beach; and your own back yard. You can ask the Beavers to bring along a friend (big or little). And you can ask your neighbour or your brother-inlaw to help. It could be fun.

It need not be a formal sort of event with uniform, ceremony, and lots of planning. Think of it simply as a sharing of time, company, food, and fresh air to remind you what Scouting is all about, why it appeals to you, and what it can offer today's youth. It may re-kindle your spirit and energy for the coming fall season and maybe even help you capture a new spirit.



Often youth and adult members do not return to Scouting in the fall simply because they get out of the habit of doing it. Somehow, the few months away from the program extinguish the flame. As with all things in life — a fire lit, a seed planted, a trip embarked on, a career pursued, a relationship entered — Scouting requires thought, conscious effort, and continual attention.

Some call it planning; some call it mentoring; some call it disseminating. But we just call it the Spirit of Scouting, and we hope you catch it, feel it, share it, and keep it alive this summer.

Enjoy your summer. See you in the fall.  $\land$ 

Scouter Sherry Brayshaw is National Program Committee member for Beavers.



**Ah**, summertime! Time for baseball, soccer, golf, cutting the lawn, swimming, program planning... Oops! Program planning? Are you *crazy*!? Who has time for Beavers in the summer? I think perhaps we all do, if we just approach the whole thing correctly.

First of all, summertime program planning is best carried out with appropriate refreshments and food; poolside is even better if you can swing it. Relax, sit back, enjoy the sun, and enjoy the company of your leadership team. It's best not to have any Beaver-aged children around, because they tend to be too nosey and will spoil the surprise of all the exciting things you're dreaming up for them.

Of course, they would not know you were planning anything for them, because Rule Number One for summer planning meetings is that mentioning Beavers is forbidden.

Rule Number Two is that spouses or significant others are definitely invited. Remember, this is summertime, not the program year when you disappear in uniform all the time. You need to spend this quality time with those who support your time in Scouting.

Did I mention uniform? It's extremely important to be properly attired for a summer planning session — shorts, bathing suits, sandals, sunglasses, sunscreen, and crazy T-shirts are all proper. That's Rule Three — be comfortable.

Rule Number Four — don't write anything down. There's lots of time for that later, when the sun is not shining and you don't have a cold glass of something in your hand. Trying to write at times like this can affect your ability to hold a glass, and we can't have broken glass around.

So, you ask, what's the point? No talking about Beavers, spouses there, comfort, no notes — how is this going to help us with our program? Well, it helps because it helps make your leadership team a team of friends. We all know there's nothing better than to have a friend around on whom you can rely for help when the pressures of the regular routine get too heavy. People who have relaxed together, shared some laughs, and grown to know and appreciate each other can form a stronger, more dedicated team to deliver a quality program.

So have some fun. Invite the other leaders over, share some laughs, relax, and forget all about Beavers for awhile. It will do you good, and your program will benefit.

And remember not to burn the hamburgers.

Thanks to "Scouting About", the St. Catharines District newsletter, Ont.

by Lena Wong

ummer, glorious summer it's finally here. You have warm outdoor weather for your remaining Beaver activities and a well-earned rest to look forward to. Celebrate the return to outdoors warmth with some water fun on a meeting night. After all, Beavers and water go together like bread and butter. Warn parents ahead of time that Beavers should wear suitable clothing and will be coming home wet.

#### SUBMARINES

This game-and-craft won't necessarily get the Beavers wet, but you never know. Thank you to Scouting (UK) magazine for this and the Matchstick Trick following.

For each submarine, you need a soft plastic bottle with a lid, the cover from a disposable pen, and a glob of plasticine. Fill the plastic bottle three-quarters full of water. Stick the plasticine over the open end of the pen cover and carefully put it into the water. Screw on the lid of the bottle tightly. The pen cover (submarine) will float close to the surface of the water. Squeeze the bottle

and watch the sticks move away from the soap. Explain to the Beavers that the sugar absorbs the water and pulls the sticks along. The soap breaks the surface tension of the water, causing the sticks to be pushed away.

#### A WATER FREE-FOR-ALL

Water Slide: This great idea comes from your favourite resource, the Beaver Leader's Handbook (page 17-3). You need a small hill, a long sheet of heavy plastic, and a water source (preferably a running hose) to keep the slide wet. Set the Beavers loose on the slide and supervise for safety and fairness.

Water Zingers: I have a personal bias against the idea of children playing with toy guns, even water pistols, but you can make great "zingers" by filling plastic dish-soap bottles with water. Your Beavers will not need instructions for using them. The only other thing you need is a large open area where they can run around and zap each other. Provide buckets of water for fill-ups or have a leader fill the bottles from a hose.

Water Slide Fun !

If you have access

and see what happens. Control the submarine with pressure applied to the sides of the bottle.

#### MATCHSTICK TRICK

You need a bowl of shallow water and about a half dozen match sticks. Arrange the sticks in a circular pattern on the surface. Carefully place a sugar cube in the circle and watch the sticks move towards the sugar. Take the sugar out and re-arrange the sticks. Place a small piece of hand soap in the centre

to a swimming pool, hold a pool party. Be sure you have plenty of adults on hand to supervise the Beavers closely. Talk about water safety before anyone jumps into the water. Establish some basic, easily understood rules and enforce them. Know who can swim and how well. Make sure all the non-swimmers (and poor swimmers) stay in the shallow end of the pool. Rope it off so that Beavers do not accidentally stray beyond the safe area. Have pairs of leaders take turns standing by the rope in the water to avoid accidents or overly enthusiastic play. Put plenty of adults at the deep end and along the sides of the pool to supervise. Encourage parents to join their Beavers in the pool.

#### FATHER'S DAY

Have your Beavers make gifts to take home for their dads on Father's Day, June 20. Here are a few suggestions to try.

Pencil Cup: You need a paper cup, scissors, and thick knitting yarn of different colours. Help the Beavers cut eight evenly spaced slits in the cup. Weave yarn in and out of the slits, pushing down the weaving to keep it tight as you go. Beavers can use as many colours as they want to decorate their cups.

Desk Pad: You need a piece of bristol board about 20 cm x 25 cm. Glue a small note pad on one side. Decorate the other side with stickers,

> a drawing, a photo, a collage using seeds or dry pasta, or anything else the Beavers fancy.

Picture Art: You need a clean meat tray, glue, ribbon or colourful paper shapes, collage materials, scissors, and yarn. Lay out a collage in the tray, perhaps including a small photo of the giftgiver; glue in place. Glue ribbon or paper shapes around the edge of the tray to form a frame. Glue a yarn loop at the back for hanging the picture.

#### GOODBYE ACTIVITIES

For most colonies, June marks the end of the Beaver year. Arrange a special day to say your goodbyes for the summer. Invite all of your Beavers, parents, and siblings, and your complete leadership team, including Keeo.

Whether you have a party or go on an outing will depend on your resources, available time and space, and transportation possibilities. If you have a party, make it a special one (perhaps this is a good time for the pool party). Ask parents to help out with food and drinks. Play a collection of your year's most successful games or try out some new ideas to see if they might work for next year's program.

Merry-go-round: Here's an idea from Aerobic Fun for Kids, by David Steen (Fitzhenry & Whiteside). The game is as energetic as you want it to be. You need a large open area. A leader (IT) with a whistle stands in the middle of the play area. All other players form a circle around the centre. The leader blows the whistle and shouts out directions telling the players what to do. All make the same movement and move in the same direction. You can ask them to crab walk; bear walk (on all

fours, face down); walk on toes; walk on heels; hop-step-jump (both feet, left foot, right foot, both feet, left foot...);

hop on one foot, then the other; walk backwards; and the like. Keep these actions short about 30 seconds for each. After every two or three activities, change IT. The Beavers will enjoy being IT after they know how the game works.

Relay Game with a Difference: Make up teams in the usual manner to run a course. The difference here is that no two members of a team complete their part of the run in the same way. Here are some suggestions for ways to move.

Bunny Hop: place arms between knees and touch hands to the ground between each hop

Hop-Along: hop forward on one or both feet. Younger Beavers may have some difficulties; let them hop in the way they find comfortable.

Elephant Walk: on all fours, with legs straight

Robot Walk: upright with straight legs and arms

Ask the Beavers to come up with some other funny ways to complete their leg of the course.

Neckerchief Race: Form teams of three Beavers each. Tie together their neckerchiefs, then tie together each team by using the neckerchief "rope" around the middle of the group. Place cones and other obstacles in the play area and set the teams weaving around the obstacles. As the game goes on, you might give other directions: ask teams to run and touch a particular object, for example. Play until the Beavers have had enough.

Sometime during your year-end activities, talk with the Beavers about ways they can keep their promise, law, and motto over the summer. Ask them for their suggestions. To live up to their motto "Sharing, Sharing, Sharing", remind Beavers who are going away for part of the summer to share their holidays with their friends by sending postcards.

Beavers can make great postcards themselves by drawing their impression of the place they are visiting on one side of a blank piece of card. On the other side, they write the name and address of their friend and put on a stamp. Ask them to sign the drawings to show who the card is from.

Another way Beavers can share their holidays is to collect a few pictures or postcards, sea shells, stones, and the like from the places they visit. They can bring these things to a meeting in the fall and tell their lodges about their holidays. Encourage the Beavers to stay in touch with each other over the summer by arranging to play together occasionally.

Live up to the motto by doing some of these things yourself, too, and by sharing some of your best ideas with other Leader readers. Send them to Fun at the Pond, at the Leader. You'll find the address on page 2. I will do my best to use as much material as you can send me. When your ideas are published, show the magazine to your colony. The Beavers will be thrilled.

Enjoy your summer. In August/September, we will have some more planning and resource ideas to share. A

#### Bunny Hop Relay Race



THE LEADER, June/July 1993 21

# The Art of Observation

bservation and deduction are the basis of all knowledge," Lord Baden-Powell wrote in Aids to Scoutmastership. Let's look at some fun ways to develop our Cubs' powers of observation and deduction.

#### What's the Difference?

The week before, plan to make a variety of small adjustments to the uniforms of all leaders for the next meeting. Say nothing when the Cubs arrive; wait for them to notice. You might have a long wait, unless they know the theme for the evening.

**Observing Actions:** A leader carries out a series of actions while the Cubs quietly observe; for example, tie a shoe lace, look around, unbutton a coat, look into the distance, yawn, and so on. When the leader has finished, each six writes down what they saw. Award one point for each action and extra if the actions are in the right order.

"Let nothing be too small for your notice — a button, a match, cigar ash, a feather or a leaf might be of great importance," Baden-Powell said.

Why is It There? Hide five tiny objects that are entirely out of character with your location. Ask the Cubs to observe quietly and make a mental note of each item. When they think they know them all, they sit down. How many spotted all the objects?

**Patterns:** Collect easily repeatable objects — bottle tops, thread spools, or playing cards. Arrange them in a pattern and let the Cubs look at it for one minute. Cover the arrangement and ask each six to duplicate the pattern.

"A Scout must not only look to his front, but also to either side and behind him. He must have eyes in the back of his head," B.-P. wrote.

One Cub is a deer grazing quietly. The rest of the pack try to creep up on the deer. When the deer turns and looks at them, they must keep very still. Anyone the deer sees moving must return to the start point.

#### by Jean Barrrow

**The Public Eye:** Cut out pictures of well-known people from old newspapers and magazines. Number them and pin them all up around the meeting place. Have Cubs work in pairs to try to put names to the faces. What do they know about these people?

See & Remember: We often look at things or people without really seeing them. Put the Cubs through a few tests.

- Have them look for a short time at a simple poster then either write down what they saw or try to draw it.
- Show the first member in the six a simple picture for about two minutes, then have the Cub draw the picture from memory. Show the drawing to the next member for a minute and have that Cub reproduce the drawing from memory. Continue through all members of the six. Which six ends with a drawing most like the original?
- Ask Cubs to shut their eyes and describe their best friend or parent.

**Memory:** In Rudyard Kipling's story of *Kim*, there's an account of two boys being taught observation to become detectives or scouts. No observation evening would be complete without a Kim's game. Here's one with a bit of a difference.

Go outside your meeting place. Ask each six to write down whatever they can remember about the inside of the building — e.g. litter in a corner, scuffed floors, equipment, pictures on the wall, and the like. How observant are they?

**People:** B.-P. wrote that you can tell someone's character by the way he wears his hat, and it's surprising how much meaning you can read from a shoe. Fingernails can also tell you a great deal about someone. Look up what B.-P. said about shoes in Camp Fire Yarn Number 11 in *Scouting for Boys.* Read it to the Cubs and then hold an inspection.

**Shoe Prints:** Organize the pack into two teams. Team A sits down with legs straight out in front and shows Team B the print on the soles of their shoes. After a few minutes, two leaders hold up a sheet or blanket and Team A rearrange themselves behind it with just the bottoms of their shoes showing. Team B must try to guess the owner of each pair of shoes. Switch sides for a second round.

You can follow up this activity by making plaster casts of sole patterns. Use some plasticine to obtain a good sole impression. Fix a card collar around the plasticine mold and secure with a paper clip.

To prepare the plaster, sprinkle Plaster of Paris onto a dish of cold water without stirring. Wait a little, then stir gently with a stick until smooth and even. You want it to be the consistency of melted ice cream. Pour the mixture slowly into the mold and give the mold a tap to disperse any bubbles. (You can add a pinch of salt to the plaster to quicken up the hardening process and vinegar to the water to slow it down.)

What's on the Chair? Place two objects on a chair — say a pair of shoes. Ask the Cubs what they see. At first, they'll answer "a pair of shoes". Later, it might be "a pair of ladies' shoes, size six, black and white, smooth leather soles, low heel, the left more worn than the right..." You can play a similar game outdoors by pointing out pairs of plants, trees, and the like. Ask Cubs to give full descriptions and note the differences.

#### "Deduction is the art of subsequently reasoning out and extracting the meaning from the points observed," B.-P. wrote in Aids to Scoutmastership.

Announce that police have found a man suffering from loss of memory and have asked the Cubs to provide all the information they can to help identify him. Place the contents of the man's pockets on a tray to help each six with the identification. The items might include a comb with some strands of hair in it, a bus ticket, a credit card, and the like.

Jean Barrow writes Scouting (UK) magazine's "Programmes on a Plate" for the Cub program and is a leader trainer, Kent/London. We are grateful for her contributions to the Leader.

#### OUTDOORS

# Man Bites Bug

by Ben Kruser

It is solved as well. It means the fine art of dining on bugs. (Man, this is going to be one tough article to write, never mind read.)

In one stretch of this North American's imagination, eating insects as a source of available protein makes arguable sense. Insects are the most numerous and available of any animal species. People have eaten bugs for thousands of years and continue to make them part of modern day diets. In regions of Zaire, more than a third of the protein in human diets comes from insects. Throughout Asia and the Pacific, insects are used as main dishes or condiments. Mexico is well known as a haven for the entomophagist, using more than 200 species of insects for dishes such as Chapulines (roasted grasshoppers) and Escamoles (white, creamy larvae of red ants).

Here in Big Mac country, eating insects still meets with cultural aversion. But a renewed interest in edible bug protein is growing, mostly because of the stuff's sheer volume and nutritional value. Native American history shows the importance of local insects in early diets. Grasshoppers were so abundant to Great Basin Native peoples that they could collect several hundred thousand pounds in a day. Just ask anyone who's driven a motorcycle through southern Saskatchewan during mid-summer how good grasshoppers taste.

If you're really turned on by this article, you might even subscribe to the *Food Insects Newsletter* (Department of Entomology, 545 Russell Laboratories, University of Wisconsin, Madison, WI, U.S.A. 53706; \$5 per year U.S.) In it, you'll find mouthwatering articles devoted to entomophagy exploration. Here's one recipe adapted from their March 1990 newsletter by Raymond Sokolor, internationally known food writer.

#### **Crispy Cajun Crickets**

Tired of the same old snack food? Perk up your next party with Crispy Cajun Crickets (pampered house crickets, *Acheta domesticas*, available from Fluker's Cricket Farm, Box 378, Baton Rouge, LA 70821. Better check with Canada Customs if you're really serious).



1 cup crickets 1 pinch oat meal 4 ounces butter, melted Salt, Garlic, Cayenne pepper

1. Put crickets in a clean, airy container with oatmeal for food. After one day, discard any sick crickets and freeze all the rest.

2. Wash frozen crickets in warm water and spread on a cookie sheet. Roast in a 250° F oven until crunchy.

3. Meanwhile, heat butter with remaining ingredients and sprinkle this sauce on crickets before serving. Serves one.

He didn't give a quantity for the cayenne, and I imagine the more you use, the less you'll care about what crickets taste like.

The Ontario Science Centre Book, *Foodworks*, offers an interesting wormeating project. Here's an excerpt.

"Why not try earthworms for lunch for a change? They have more protein than a T-bone steak and no bone or gristle. To get them ready for eating, put them (live) into fresh peat moss for 24 hours. This gives them a chance to clean out their insides. Then boil your clean wriggly worms in water and lemon. Bake them on a tray for 10 minutes in a 175° C (350° F) oven. They make a crunchy snack. Or maybe you'd like to try a sk-worm sandwich?!"

Not convinced? The Ontario Science Centre has more.

"Still not tempted by insects? Surprise — you eat them all the time without knowing it (thanks for telling me). Supermarket lettuce, no matter how well it is washed, is home to plant lice (aphids). In many cases, those tiny brown and black specks that you see in flour and bread are fragments of granary weevils, flour beetles, and Mediterranean flour moths (I thought they were raisins). Citrus fruits are frequently dotted with small brown spots that are actually insects. The 'tongues' of these insects stuck into the peel of the fruit, so that even when you scrape off the insects, their tongues remain inside the pulp. Insects are the hidden spice in our food."

That does it folks; I'm not writing another word.  $\boldsymbol{\lambda}$ 

**Resources:** Foodworks, An Ontario Science Centre Book, Kids Can Press, Toronto

Backpacker Magazine, December 1991: How to Eat Bugs

Natural History Magazine, July 1991: A Matter of Taste

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#### PATROL CORNER



#### **BRONZE STAGE**

Note: if you have earned the Canadian Red Cross Society's Green Level or the YMCA's Star IV award, you may receive and wear the Bronze Stage Swimming Badge after presenting proof of your swimming level to your Scout leader. You may also earn the Bronze Stage Swimming Badge by completing the requirements that follow. In this case, you do not receive the Red Cross or the YMCA award.

1. Show that you understand the basic principles of ice safety by discussing:

- □ a) locale (safe and unsafe places to play on ice during winter);
- □ b) thickness (how thick ice must be for different sized groups); and
- □ c) self-rescue procedures for a fall through thin ice (both shallow and deep water situations).
- 2. Perform two different throwing assists with a rope to someone more than two metres from safety. Demonstrate correct position and throwing actions within one metre from the victim, pull in and secure the victim, and talk to reassure and calm the victim.
- 3. □ Demonstrate effective rescue breathing: determine if someone has stopped breathing, safely turn the victim to a face-up position, and complete the basic steps of rescue breathing.
- 4. Derform a stride entry into water. You must keep your head above the surface at all times and keep your eyes open.
- 5. Tread water for three minutes and be able to speak while you are doing it.

6. Do the following strokes over the required distances:

 $\Box$  a) front crawl for 50 metres;

 $\Box$  b) back crawl for 50 metres; and

- □ c) elementary back stroke for 25 metres.
- 7. Complete an endurance swim of 150 metres. Start with a stride entry and continuously swim for 150 metres using at least two different strokes of your choice.

#### SILVER STAGE

Note: if you have earned the Canadian Red Cross Society's Grey Level or the YM-CA's Star V award, you may receive and wear the Silver Stage Swimming Badge after presenting proof of your swimming level to your Scout leader. You may also earn the Silver Stage Swimming Badge by completing the requirements that follow. In this case, you do not receive the Red Cross or YMCA award.

1. Show that you understand possible local water hazards and simulate what to do:

- $\Box$  a) when exhausted in deep water;
- $\Box$  b) when stepping into a hole or off a ledge while wading;
- $\Box$  c) if a leg cramp develops;
- $\Box$  d) if caught in weeds; and
- $\Box$  e) if caught in a current.
- 2. Show that you understand:
  - □ a) the advantages and disadvantages of life jackets and personal flotation devices (PFDs);
  - b) how to distinguish an approved and effective life jacket or PFD from one that is not Department of Transport approved or suitable for a water activity; and
  - □ c) proper care and maintenance of this equipment.
- 3. Perform three different reaching or throwing assists.
- 4. Trom a position on land, a dock, or a boat, demonstrate effective rescue breathing to a victim who is in the water.

- 5. Derform a shallow dive less than one metre deep into water and glide to the surface.
- 6. Perform the following surface dives:
  - □ a) a head-first surface dive using either the head-up front crawl or breast stroke in the approach. The vertical descent must be at least two metres; and
  - b) a foot-first surface dive preceded by a body lift using legs or arms. The vertical descent must be at least two metres.
- 7. □ Tread water for four minutes, demonstrating the ability to perform both the arms-only and legs-only techniques.

8. Do the following strokes over the required distances:

- $\Box$  a) front crawl for 50 metres;
- $\Box$  b) back crawl for 50 metres;
- $\Box$  c) elementary back stroke for 50 metres;
- $\Box$  d) breast stroke for 25 metres; and
- □ e) legs-only, using whip or inverted scissor kick, for 25 metres.
- 9. □ Complete an endurance swim of 300 metres. Do a shallow dive entry and continuously swim for 300 metres using at least three different strokes of your choice.

#### GOLD STAGE

Note: if you have earned the Canadian Red Cross Society's White Level or the YMCA's Master Swimmer Award, you may receive and wear the Gold Stage Swimming Badge after presenting proof of your swimming level to your Scout leader. You may also earn the Gold Stage Swimming Badge by completing the requirements that follow. In this case, you do not receive the Red Cross or the YMCA award.

1. □ a) Discuss the definition of hypothermia and why it is impor-

tant for those living in Canada to know about it.

- b) Know the signs and symptoms of hypothermia and possible treatments.
- c) Explain how to prevent hypothermia.
- Demonstrate and understand all phases of safety applying to water sports. Include the importance of safe practices for water skiing and such activities as skin diving.
- Demonstrate a variety of reaching and throwing assists.

Demonstrate rescue breathing in each of the following situations:

- a) both rescuer and victim on land;
- b) rescuer out of water (on land, dock, or in a boat) and victim in water; and
- c) both rescuer and victim in shallow water.
- Perform a shallow dive with a maximum depth of one metre.
- Perform a stride entry keeping your head above the water and your eyes open.
- 7. Tread water for five minutes.
- 8. Perform the following surface dives:
  - a) head-first to a depth of at least two metres followed by an underwater swim of five metres; and
  - b) foot-first to a depth of at least two metres followed by an underwater swim of five metres.

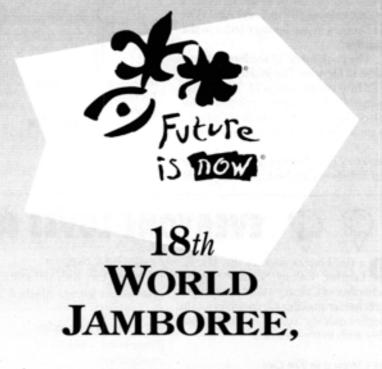
Do the following strokes over the required distances:

- a) front crawl for 50 metres;
- b) back crawl for 50 metres;
- c) elementary back stroke for 50 metres;
- d) breast stroke for 25 metres; and
- e) side stroke for 25 metres.
- 10. Complete an endurance swim of 500 metres. Perform a stride entry and swim continuously for 400 metres using at least four different strokes of your choice. Continue by swimming 50 metres armsonly, then 50 metres legs-only.

### NEW CHALLENGE BADGE WATER SPORTS

B e a regular participant in a watersport activity and demonstrate a degree of skill appropriate to your training and participation in the sport. Show that you understand the rules, safety precautions, and etiquette connected with that sport. Discuss examples of sportsmanlike actions you have encountered and how your own skill in the sport can be improved. In the case of a team sport, show that you have played in six matches or participated in six competitions with a regular team. Some of the sports considered to be water sports are:

| Individual            | Team                  |
|-----------------------|-----------------------|
| angling               | competitive           |
| aquaplaning           | swimming              |
| scuba/<br>skin diving | synchronized swimming |
| springboard<br>diving | underwater<br>hockey  |
| surfing               | water polo            |
| water skiing          | sailboarding          |



## August 1-11, 1995, Holland

The 18th World Jamboree will be held in the middle of the Netherlands in the province of Flevoland. Forty years ago, the area was completely under water. The land has been reclaimed and developed into an agricultural area with new forest and lots of recreational opportunities.

The site is being prepared for 12 subcamps, each accommodating 2,500 Scouts and leaders. Participation is open to male and female Scouts and Venturers aged 14 to 18 at the time of the jamboree. Scouts Canada plans to assemble a contingent of more than 1,000 members to attend the jamboree. We will need one leader for every nine youth members attending.

As well as the jamboree, the Canadian program will likely include prejamboree assembly and sightseeing, a few days of home hospitality, and a selection of optional tours.

Information about the overall program, costs, and selection criteria will be available at the end of 1993. Watch the Leader for further details.

#### SWAP SHOP

# **Baloo's Bird Feeder**

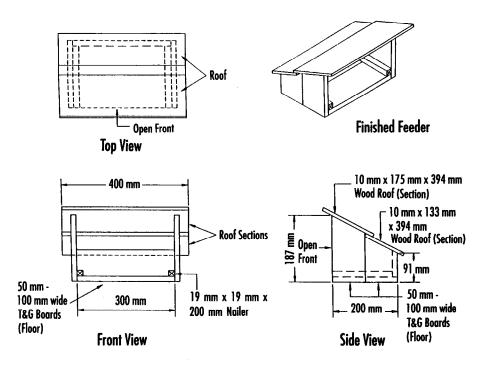
from Linda Leeman

ast fall, the 1st Salisbury Cubs, N.B., made bird feeders designed by Baloo Ron Steeves. Baloo made a feeder kit for each Cub and leader from scrap pieces of wood and individually packaged the kits in plastic grocery bags.

He invited the pack to his garage for a meeting in early November, asking everyone to bring a hammer. With a couple of parents to help with assembly, all the Cubs completed a feeder to take home. Each received a small bag of feed to go along with it. "Most of the feeders are in use, and the birds and birdwatchers are enjoying them," says Akela Linda Leeman in her January letter to **the Leader**.

The pack made 24 feeders at a cost of \$6.13 for nails. The initial hand-out of wild bird seed cost \$25.74. The project helped the Cubs earn requirements for Black Star 8, and parts of the Observer, Handicraft, and Handyman badges.

Scouter Linda Leeman is Akela with the 1st Salisbury Cub Pack, Salisbury, N.B.



## **EVERYONE LOVES ICE CREAM!**

**O** n the Letters page in the Mar'93 Leader, Colony Scouter Sherrie Schreiber of Calgary asked readers for a recipe for making ice cream in a can. Replies quickly "rolled" in. You'll probably want to try them all.

#### Ice Cream à la Tin Can

Dave Jenkinson, provincial commissioner in Manitoba, was first off the mark. He sent a recipe that originated with Stevie Wood, Morin Heights, Que. "I've made ice cream using this recipe, so I know it works," Dave says. Marg Shepherd, First Chemainus Beavers, B.C., shared the same recipe, as did S. Petersen, Calgary, Alta., but with an egg as an optional addition.

1 cup (250 mL) milk 1 cup whipping cream 1/2 cup (125 mL) sugar 1/2 tsp (2 mL) vanilla nuts, chocolate chips, fruit as desired

#### **Equipment & Supplies**

1.4 kg tin can with tight-fitting cover (McGavin's Instant Mashed Potatoes can is ideal)500 g tin can with tightfitting cover (coffee tin) crushed ice rock salt

Method: Put all the ingredients into the small can and cover tightly. Place the small can inside the large can. Pack in crushed ice around the small tin. Pour  $3/4 \operatorname{cup}(175 \mathrm{mL})$  rock salt evenly over the ice and put the lid on the large can. Roll the can back and forth on the floor for 10 minutes, then open the inner tin and scrape the sides. Replace the lid of the smaller tin, put more ice and salt in the outer can and roll for five more minutes. Makes approximately three cups. Highly recommended for children under adult supervision. After they eat the ice cream, they can use the tins for a terrific game of kick-the-can.

Merle Desrosiers, ADC (Scouts), Transcona District, Winnipeg, sent a slightly different recipe made in the same way. She says it takes 15 to 30 minutes of rolling and you need to replenish salt and ice a few times.

| 1 cup milk  | 1 cup      | cream   |          |
|-------------|------------|---------|----------|
| 1 egg       | 1/2 ci     | up suga | r        |
| Flavouring  | (chocolate | syrup,  | vanilla, |
| strawberry, | etc.)      |         |          |

#### Coffee Can Ice Cream

Scouter Paul R. Civitarese of Foxborough, Maine, sent a high-calorie version. "Our Webelos and Scouts have enjoyed using this idea," he says.

#### 4 eggs

- 1 cup sugar
- 1 1/2 quarts (115 mL) milk
- 2 tbsp vanilla

1/2 pint (30 mL) whipping cream 2 cans sweetened condensed milk

Combine eggs, cream, sugar, and vanilla in a bowl and mix thoroughly. Add con-

densed milk and regular milk. Stir well. Yields 4 quarts (4.6 L).

Method: Use 3 lb. (1.4 kg) and 1 lb. (500 g) coffee cans with plastic lids. Fill the smaller can about half to three-quarters full of ice cream mixture. Seal the lid with masking or duct tape. Place small can inside larger can and layer crushed ice and rock salt around the small can. Tape the lid of the large can. Roll back and forth from one person to another for 20 to 30 minutes. This works best on a long picnic table or the floor of a platform tent. If you want, at the 15 minute

### Saving Fish in Yellowknife

#### from Stephen Harbicht

ast summer, the Third Yellowknife Cubs and Beavers painted blue fish beside storm drains on the streets of Yellowknife. The symbols remind people that there are fish and fish habitat at the other end of the drains and, if they pour down hazardous materials, they will cause serious environmental damage. The Cubs and Beavers also spent time in information booths, where they distributed pamphlets about the storm drain marking program and leaflets

of environmental tips for reducing water pollution and run-off.

The painting was the favourite part of the program for these youngsters, reports Scouter Stephen Harbicht, but their work teaches the public about proper disposal of their hazardous household substances such as motor oil, antifreeze, paints and paint thinners, and herbicides mark, when the ice cream reaches the mushy stage, you can open the small can and stir in a large package of mini chocolate chips. Seal up again and continue rolling for another 15 minutes or so to finish the freezing.

#### Camper Ice Cream

Scouter Murray Fried, Kitchener, Ontario, sent this winter variation for Scouts, Venturers, or Rovers. It uses plastic bags rather than tins and "squeezing" rather than rolling. He found it in North Waterloo's newsletter. The recipe makes a single serving.

and pesticides. The focus is environmental education.

"The Cubs and Beavers and their friends are the main target group, as they are very willing to learn about environmental concerns," Scouter Harbicht says. "Once they learn, they will become the educators of the future."

Last year's funding came from Indian and Northern Affairs Canada through its Environmental Action Program, with contributions from the Department of Fisheries and Oceans, the territorial government, the city, and a few local businesses. Scouter Harbicht says his Beavers and Cubs hope to continue the program this summer.



Painting blue fish on the rood — a kid's favourite part of an important environmental program in Yellowknife, NWT.

1 cup whole milk

2 tsp sweetened condensed milk flavoured syrup or vanilla if desired

Put ingredients in a 1 L plastic freezer bag and seal shut. Place the small bag in a plastic grocery bag, then fill the grocery bag halfway with snow. Sprinkle on 1/2 cup coarse salt. Tie shut the grocery bag and place it in yet another plastic grocery bag. Tie shut that one, too. Now, go for a hike. As you walk, knead the small bag in the larger bags. Your ice cream will be ready to eat in about half an hour.

### MILK-CARTON STRIP FIRE STARTERS

from Jean Howe

In Get in Shape for Hiking, (Outdoors, Feb'93), Ben Kruser listed 10 basic items of equipment important for safety on hikes. Item 5, fire starter, reminded me of a simple, effective, cost-free starter.

Save empty milk cartons, rinse thoroughly, dry, and cut into strips. Tie together several strips with an elastic band and put in your backpack. These fire starters are smokeless, burn for about half an hour, and will start a fire in a rain storm or if you're wet and lost. Remember also to carry some waterproof matches in a waterproof container to light the fire starters. ∧

Jean Howe scouts in Montreal, Que.

**Program Links** 

Cubs: Black Star, Handyman, Carpenter, World Conservation

Scouts: Cooking Challenge Badge

Sorry the lawn hasn't been mowed lately. I know it looks bad, but the dandelions do add a touch of colour. Last week, I went camping with a bunch of boys. The weekend before, I was out planting trees. And the weekend before that, we had a day hike.

Oh, by the way, that strange blob you see me working over in the garage will be the centrepiece on a float in this summer's parade. No, I didn't go to Florida for a week last February. I was

## Dear Neighbour,

in town but never at home, because there was a parade, car races, tobogganing, campfires, and a dance.

And that strange noise you heard the other night during the barbecue wasn't the cat, just some friends and I practising a new song.

And no, I am not moving. I know that, every two months, I pack almost everything I have (including the sink) into the car, but I am only going camping for the weekend. And, when you see the moving van in July, it's just because I will be going to the Kananaskis Valley near Calgary for a week.

Your neighbour,

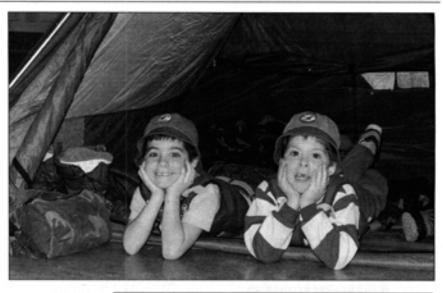
A proud member of Scouts Canada

Many thanks to Scouter Michael Schaffer, Rikki Tikki Tavi with the 2nd St. Martins Wolf Cub Pack and ADC Cubs, Gander District, Newfoundland.

### cross-country PHOTOS

# FEELS GOOD

5th Cole Harbour B Beavers Zach Fitzsimmons and Geoffrey Carter figure Venturing will be a bit of okay after checking out a Venturer tent during a Scout/Guide Week celebration and display in Dartmouth, N.S. Members of Scouting and Guiding had a great time over the highly successful weekend, says Tic Tac Sharon Fitzsimmons.





WELCOME TO EAGLE PACK: Akela invests new chums into the 2nd St. Albert Pack, Alta., during a special candlelight ceremony last fall. Photo: Rainbow Kris Chung, 2nd St. Albert Beavers.



**OH, LOOK!** 10th Thornhill Beaver Benjamin Barth checks to see what bugs a sweep of the pond left in his net. The colony enjoyed a Sunday on the "Pond Life" program at Kortright Centre for Conservation near Toronto, Ont. After learning about the life cycles and importance of pond plants, insects, and animals, the Beavers explored the area. They saw a real beaver as well as many insects, tadpoles, snails, beetles, shrimps, and mites, says Scouter Fred Berktin.



**CLEAN-UP DAY:** Thirty Cubs and 12 leaders from Alberni District, B.C., cleaned up along logging roads around Port Alberni last fall. The Cubs picked up 63 bags of trash over 30 km of road, as well as larger pieces. "Some of the more interesting items included a toilet seat, a swing set, a bicycle rack, a headboard and mattress, a bird cage, batteries, and even a kitchen sink," says Neil Malbon, ADC Beavers. The city supplied the clean-up crew vests and garbage bags, and MacMillan Bloedel Ltd. provided pick-up trucks to take the stuff away.



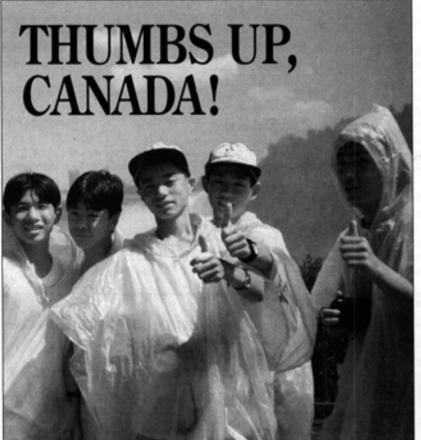
CAMP CUT: 1st Crossroads Scout Vincent Power, P.E.L, gets a special haircut before heading to Scout camp each year. "It's a tradition with him, every summer," says Troop Scouter John Power.



**RAISE THE FLAG:** Last September 26 was Canada's first *Raise the Flag Day* and a fall ramble day for the 31st London Cubs, Ont. Before rambling, the Cubs delivered 125 Canada 125 flags door-to-door. Since they were starting at 8:00 on a Saturday morning, they simply left their gifts in doorways, says Akela Fred Peters, but they also left a note identifying themselves and a historical note about Canada's 28 year old flag. Watch for news of Canada's second *Raise the Flag Day* and involve your group this September.



S couter Perry Chrysler receives thanks from LCol St. Germain, Base ADMO, CFB Winnipeg, at the 51st Winnipeg's



S couts from Sagamihara, Japan, ready to board the Maid of the Mist at Niagara Falls, were among 22 Scouts and six leaders who visited Scarborough, Ont., on an exchange last summer. In three days, they and their host Scouts saw all the major sights and even fit in an overnight camp. "We have been spellbound by the wonderful landscape of Canadian nature," said Japanese Scouter Ken Tada at a goodbye reception. "However, the most essential fruit we've got is the fact that we were able to create and establish the close friendship tie between you, Canadian Scouts and adults, and our delegation." Says Scouter Ed Aitken, who coordinated the visit, "If you get an opportunity to be a host to a visiting group, take it. You may be in for the experience of a lifetime."

group wind-up barbecue last spring. After six years as a Cub leader with the group, Scouter Perry was transferred to Maple Leaf Region, where he serves as ADC Cubs and, at the region's awards banquet in Lahr this spring, received his long-service medal.



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#### by Tracey Leacock

# **Rovering in B.C.**

Rovers realize that we have to let the rest of Scouting know what we are doing if we want them to understand our role within the movement.

Most regions in B.C. have active Rover Roundtables that serve as communication links for the region's crews and let them know what is going on around the province. We also have the distribute the information throughout the province.

We are not trying to rewrite the official handbook but, recognizing that it is a little sparse, we are using it as a base and making additions wherever Rovers have indicated they would like more details. We have been gathering information from current and former Rovers and plan to organize it in looseleaf format to fit in with the official handbook. Crews can keep the whole expanded

### Before they can be effective at helping others, Rovers need to be organized themselves

B.C.-Yukon Rover Roundtable, which serves as an information-sharing body and a coordinating committee for provincial Rover activities and projects.

Most of our current projects have been motivated by the need to increase the visibility and credibility of the Rover section outside of Rovers. The provincial roundtable is working on putting together an expanded version of the *Rover Handbook* to distribute to each region in the province and anyone else who is interested. The regions, in turn, will distribute copies to their crews. Our intention is to create an ongoing feedback loop. As crews add new information to their own handbooks, we ask them to pass copies of the additions to the provincial roundtable so that we can version in a binder and easily make changes or additions.

Before they can be effective at helping others, Rovers need to be organized themselves and to understand what it means to be a Rover. This is difficult, especially for new crews, unless they have good accessible resource material to provide information. A comprehensive handbook is an excellent way to provide information on the fundamentals of Rovering in a form everyone can use.

We've also decided to produce a professional-quality yearbook of Rovering in B.C., beginning with the '92-93 Scouting year. It will serve as an anecdotal and pictorial report of what Rovers around the province have accomplished over the year, helping show just what Rovers are and what we do. Our goal is to include information about every crew in the province so that those who are not involved in Rovers will get a better feel for the energy and enthusiasm of our senior section and begin to see why Rovers are such an important part of Scouts Canada.

The provincial roundtable has also agreed to sponsor a province-wide Rover conference or moot each summer. In 1992, we held the successful "Words from the West" conference. This threeday event gave B.C. Rovers a chance to discuss the issues facing Rovers today and decide what direction Rovering in B.C. should take.

On the Labour Day weekend this year, we will hold a "Klondike Moot" in the interior of B.C. The moot committee is looking forward to this event and all of the wacky theme activities they have planned. It promises to be a lot of fun and, perhaps, even somewhat of a lesson in local history.

For more information on the Rover projects in British Columbia, contact the B.C.-Yukon Rover Roundtable. For more information on Rovers in general, contact your nearest Rover crew. In fact, why not look up your local crew now to see if they are willing to get involved with activities for your section? Everybody may learn something new. ∧

Tracey Leacock is a member of the Seymour Vespula Rovers and Vice-Mate, B.C./Yukon Rover Roundtable.



30 THE LEADER, June/July 1993

#### SUPPLY NEWS

# THOUGHTS FOR SHARING

by Bob Bareham

This unique 71-page book was developed a few years ago as a result of numerous requests from Scouters for short talks on a variety of subjects to use around a campfire or at the close of a meeting.

Author Peter Longmore chose 60 subjects and field-tested them. You can easily adapt the talks to the needs of any section or age group. The book is also useful for adults asked to speak to church groups, parent gatherings, and service clubs. A valuable leadership support item at a reasonable price, *Thoughts for Sharing* is available at all Scout Shops and from some dealers (#20-509; \$3.80).

**HOT OFF THE PRESS:** In the very near future, the 1993/ 94 Supply Services official Scouts Canada catalogue will be shipped to council offices, Scout Shops, and dealers in sufficient numbers to give all registered youth and adult members their own personal copy to take home and keep.

This year's catalogue has 64 full-colour 8  $1/2 \times 11$  pages jammed with details about official program support products, uniforms, books, and outdoor equipment. It contains over 60 new products.

We thank all the section leaders, group committee members, council offices, and others who take the time every year to ensure that each youth and adult member receives a copy of the catalogue. We rely on this distribution method, because costs to mail a catalogue to everyone are prohibitive. We will very much appreciate your continued support.

Please obtain your section's copies and pass them along as soon as possible. We think you will like the brand-new design and the quality merchandise it shows. Remember, Scouts Canada keeps the profits from the sale of its products to help support Scouting programs and activities.

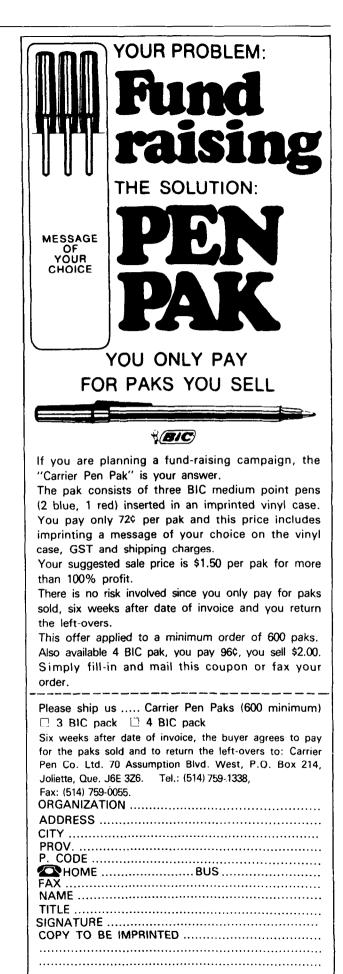
**CASTORS T-SHIRT:** This September, we will introduce a newly designed activity T-shirt for Beavers. For francophone members, the T-shirt will be made available with *Castors* silk-screened underneath the colourful design. Although not all Scout Shops and dealers will carry this item, you can readily obtain it through Supply Services. The new T-shirt will come in both short and long sleeve styles.

**CJ'93 TRADING POST:** Planning to attend CJ'93 this July? Remember that the Supply Services Trading Post will carry a large variety of souvenir items as long-time reminders of the BIG event. Lots of products are suitable as take-home gifts for family members and friends, too.

The Trading Post will have a high-speed T-shirt and sweatshirt cresting operation that will carry not only the conventional line of sweats and T-shirts but also a large selection of specialty items.

We have also completed special arrangements with Calgary Stampede officials to make stampede souvenirs available to jamboree participants at the lowest prices in the province. Be sure to visit the Trading Post to buy your souvenirs of the stampede.

Dozens of top quality products at reasonable prices await you at the Trading Post. Quantities of all items are limited, so don't delay your visit to what will be the busiest place at the jamboree!  $\land$ 



.....

#### NETWORK

# Guidelines for Apple Day



Por some groups, Apple Day is a major annual fundraising event, perhaps their main source of income. That's why it's so important to run an effective event that builds excitement for youth members and ensures their continued interest and participation. Their enthusiasm ensures maximum financial benefits and good public relations. Such successes, in turn, give individual members recognition and a feeling that they have made a worthwhile contribution to Scouting.

The Apple Day tradition dates back to the 1930s. Originally, it raised money for local council offices; now the proceeds go mainly to group operations. It is an effective fundraiser and a high-profile public relations opportunity — a terrific chance to promote Scouting in the community.

A correctly uniformed member is an excellent advertisement for Scouting. Make sure all youth and adults wear full uniform smartly and proudly. In bad weather when suitable outer clothing is needed, they can still be easily recognized as members of Scouting if they wear uniform headgear and their neckerchiefs on the outside of their jackets. Remind members to approach everyone with courtesy, politeness, and a smile. Remember, we are not selling apples; we are giving them as a receipt for a donation. They can ask people for a donation to Scouting with an opening such as, "Support Scouting and enjoy an apple" or "Today is Apple Day; please support Scouting."

When someone asks, "How much?", have them say something like "As much as you care to give." If the question is, "How many?", the reply is "One per person."And a smile.

Each group needs a coordinator to plan this important event. Here are some guidelines for this person to follow.

#### **Before Apple Day**

- If you held Apple Day last year, review last year's records.
- Attend Apple Day planning meetings held by your local council. They will inform you on coverage areas, commercial areas available, and hours of operation. They'll also tell you how to place orders for supplies; apples, tags, and crests (if your group choos-

## **APPLE DAY NOTES**

Date: Apple day is usually scheduled for the Saturday following Thanksgiving Monday.

#### Times

Friday: Start commercial canvassing after 6:00 p.m.

Saturday: Start door-to-door canvassing after 9:00 a.m. To obtain maximum coverage, continue the canvass into the afternoon, especially at commercial locations.

Sunday: There is considerable negative feeling about Sunday canvassing. Your commissioner must agree to it, and we must keep in mind members'religious obligations.

Personnel: All members of Scouting may be involved in Apple Day, unless a local by-law says otherwise. If they are involved, Beavers should always be accompanied by an older partner. Have group committee members, parents, and other helpers operate the "depot", provide transportation, and supervise staff. Give Section Scouters a visible role working with the youth members.

#### Remember

- Canvassing boundaries may already be established by your area or district. Respect them.
- You need permission to be on mall property. Contact them early.
- Plan for good and bad weather.
- Contact parents early to ensure their availability to help.
- Safety is always a concern. Proper supervision thwarts most problems. Report any incidents immediately. Instruct youth members to stay outside of houses in sight of the accompanying adult while awaiting donations.
- Make arrangements to count, roll, and bank the returns properly.



es to buy them). Some regions ask groups for reports on Apple Day; blank forms will likely be available at a meeting.

- Determine
  - a) the location for the group base of operation
  - b) when and where everyone is to gather on Apple Day
  - c) how many adults you need to help out
  - d) how the people will cover the areas. Prepare maps.
- At a meeting of the group committee and Section Scouters:
  - a) review the plans coverage area, the depot location, responsibilities, time commitment — and the day's purpose. Remind them of the importance of good uniforms, good manners, good attitude, and good effort.
  - b) inform the group committee how many people you need for supervision, transportation, money counting, depot operation, and refreshments for workers.
  - c) arrange for members to contact local stores and apartment buildings in your canvass area. Before Apple Day, you must obtain permission to canvass the building or stand in the front lobby.
  - d) remind everyone that canvassing on commercial property or in shopping malls may be restricted to certain times and places, and that they need prior permission to do it. Arrange for youth and adults to be on duty and ensure they know the permit conditions. Assign an adult, with a copy of the permission form, to be in charge of each location.
  - e) encourage Scouters to bring out a maximum number of youth members. Check local policies about involvement of younger members.
  - f) consider a competition for the best decorated basket. Arrange for judges.
  - g) review or establish rules of conduct, behaviour, and approach.

Emphasize proper uniforms. Send home a notice to parents to gain their help and support.

- h) be sure you have enough baskets, drivers, crests, tags, coin containers, and anything else you can think of.
- pick up supplies on time.

#### During Apple Day

- Have things ready to go when people arrive. Waiting is boring and discouraging for canvassers.
- Be available to solve problems, help, make decisions, and encourage the workers.
- Keep a record of youth and adults who participate.
- Cover your whole area as best you can, including commercial spots.
- Have refreshments available for canvassers when they return to the depot. They deserve a treat.
- Have enough helpers to collect money containers, count money, and make it ready for banking. Keep a running total.
- Complete the group report and return it to the area coordinator.
- Thank all participants, sponsors (if any), owners of commercial canvass-

# **APPLE DAY SUPPLIES**

Baskets: Members make their own. Have prizes for the best decorated.

Apples: Check with your area or district for bulk ordering. If you must obtain apples yourself, make sure they meet minimum standards: McIntosh and Spartan are the usual choices fancy to extra fancy grade, with firm texture, short stems, no bruises or punctures, and minimum diameter 6 cm. Order your apples early and use the name of the group when ordering. Arrange clear delivery and payment schedules.

Tags: Order them from your area, district, or Scout Shop. They come in packages of 1,000.

ing areas with special "Thanks" certificates. Have crests ready to give to participants if your group chose to buy them.

#### After Apple Day

 File all reports and thank all participants for their cooperation. Crests: Nice to give to participating members. Check with your local Scout office for details.

Maps: You can buy maps of the local area at book stores. They may also be available from the city or town engineering department.

Money containers: Good size, sealed, and in or attached securely to the baskets. The most popular container is a 500 g peanut butter jar, available in the homes of most members.



- With group committee and Scouters, review how things went and how they could be improved for another year. Keep a record of the changes and suggestions and include it in next year's file.
- Relax and enjoy the rewards of a job well done. ∧



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#### FOR VOLUNTEERS

## What Makes the Difference?

by Michael Lee Zwiers

recently overheard some people talking about adolescent "hoods". "These kinds are carrying knives," one said.

"And setting fires," another continued.

"They're out after dark." "And they travel in gangs!"

How would you like to have one of those young people in your troop? What would you do if I said you already had them? Because you do. Scouts carry knives; Scouts light fires. They are out after dark, and they do most of their work in gangs.

"That's different," you'll say. "Those kids are delinquents; Scouts aren't like that at all."

You're right, of course. Scouts are different. But maybe they aren't as different as we'd like to think.

In my job as an elementary school counsellor, I've met a lot of children. A few years ago, we received a call from another school. "There's a boy transferring into your area," the caller said. "We wanted to warn you. He's trouble."

We prepared ourselves for a challenging child, but didn't find one. No fights, no tantrums, no problems to speak of. We wondered how a 10 year old could earn such a bad reputation when what we saw was a sensitive energetic boy who simply needed lots of encouragement and support.

I tell these stories for a reason. Young people who come to us arrive with a mix of past experiences that includes successes and failures. We can view these kids as good or bad, hopeful or hopeless. We have the opportunity to help shape their future. We have the chance to help determine whether they will be the productive, energetic and proactive citizens our country so desperately needs, or the thugs described by the two people I overheard.

A lot of forces shape a child's life. Take a look in your mirror and you'll find one of the most powerful. Why do I say that? There are a number of reasons.

- You are someone who is part of a child's life because you want to be. Not because you're paid to be and not because you have to be. That means a lot.
- Scouting can be a "cool" organization for young people. Where else can they

#### From the Awards File Venturer Earns Bronze Cross

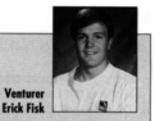
On July 17, 1992, Erick Fisk and a friend were swimming across Surveyors Lake near Sparwood, B.C. The friend suffered cramps and, unable to continue, called for help. Erick, a considerable distance ahead, heard the cry, swam back, grabbed the sinking victim, and brought him to the surface. They were a long distance from the shore, and Erick's friend was totally exhausted. Erick calmed him and began to tow him towards the beach. carry knives, light fires, and hang out with a gang in the bush without getting into trouble?

 Through Scouting, you have the opportunity to help children become independent and self-sufficient, things they desperately want for themselves.

Now that I think about it, there is one significant difference between those thugs and your Scouts: your Scouts have you.

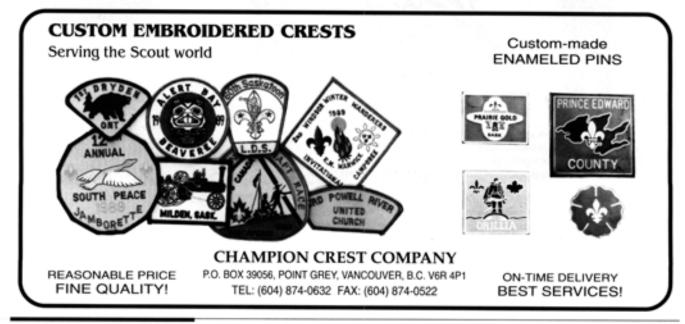
And that's a big difference!  $\land$ 

Scouter Michael Lee Zwiers is a trainer and works with the 6th Edmonton Scouts, Alberta.



Erick's calls for help eventually attracted the attention of a swimmer on an inner tube and, with it to support his friend, Erick managed to reach land.

Erick's quick response and willingness to risk his own life prevented what could have been a tragedy. For his bravery, he has been awarded the Bronze Cross. He will receive the medal from Chief Scout Ramon Hnatyshyn in November.



### **SCOUTER'S 5**

#### **Thoughts Far from Home**

by Frouida Baker, Sept. 12, 1944

Many years ago. I received a little "Thanks Badge" and, with it, a card from the Chief Scout stating that, wherever I went in the world, I would be received with friendliness by all other Scouters. This seemed to me a large thing to expect from so small a token and, at that time, the possibilities of ever moving out of the province of Manitoba in Canada were very remote.

Today, however, although I have not covered the world. I have travelled thousands of miles and met Scouters from almost every part of the world. I can now realize just what that little card meant.

Wherever I have been - across Canada from coast to coast, in England, Scotland, at international gatherings, or anywhere else it is possible to meet Scout people - I have been received with the warmest and kindliest of feelings, whether in large spacious homes or tiny cottages. It has been a revelation to me. I did not expect the Scouting I put so much store in to be as big as it has proved to be.

The "Brotherhood of Scouting" is not just a saying, but a true fact. It opens the door to that friendliness which is not a mere pose or a surface act, but a genuine feeling of true comradeship. It is amazing how it lifts the curtain of restraint and coldness, of class or creed or nationality or colour. We are all living beings equal under one great God. If only this spirit could be allowed to grow freely in all nations, it could not help but lead to that "peace which passeth all understanding".

It is hoped that Scouters everywhere will guard against anything that may lead to overthrow this one great thing that Scouting has to offer the world

Scouter's 5 Minutes, p.705

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### RECIPES

### **Hearty Camp Food**

from Orville O'Brien

#### Spicy Italian Tomato Soup 1 cup finely chopped onion

2 cloves garlic, chopped 2 tbsp olive oil

1 can Italian tomato sauce

2 hot Italian sausages

4 cups chicken broth

pasta shells

1 large tin tomatoes, chopped, or 4 fresh tomatoes, skinned and chopped

Sauté onion and garlic in oil. Remove sausage meat from the cases, add to pan, and sauté 3 or 4 minutes. Pour in everything else and heat through. As the soup simmers, you can add chopped vegetables of any kind --- carrots, peppers, leeks - whatever you fancy. Makes 8-10 bowls.

#### **Easy Hamburger Stew**

500 g ground beef 1 onion, chopped 2 tins vegetable soup

Brown beef and onion. Drain off grease. Stir in soup. Heat through. Great on burger buns in Sloppy Joe style. Serve with green salad or vegetable sticks.

#### **Chocolate on a Cloud**

#### 1 cup chocolate cake mix 1/2 cup chocolate pudding mix 1/2 cup hot chocolate powder 1 egg

13/4 cups hot water

Recipes, p.577

J/J'93

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Mix up cake mix well with egg and 1/4 cup hot water. Spread evenly over the bottom of a cake pan. Sprinkle hot chocolate powder and pudding mix on top. *Do not stir!* Pour 1 1/2 cups hot water over all. *Again, no stirring!* Put in hot oven (400° F) to bake 25-30 minutes. The cake rises to the top and you have a great chocolate pudding on the bottom. Enjoy.

You can use different flavours of cake and pudding and even slice fresh fruit into the pudding to make many different variations. Remember, the only thing you stir is the cake mix right at the beginning. Simple. Delicious.

#### **Corn Chowder**

4 slices bacon, chopped 2 onions, finely chopped 2 garlic cloves, chopped (optional) 1 cup chopped potatoes 1 can niblets corn 1 can cream corn water

Sauté bacon, onions, garlic, and potatoes. Add just enough water to cover the potatoes, then dump in corn. Simmer. Add pepper if you like. Makes 6 cups.

Orville O'Brien is a member of the 7th Canadian B.-P. Guild, Ottawa, Ont.

#### **Grape Ade**

For a refreshing drink to wash down your food, mix equal parts chilled lemonade and grape juice. To add that extra dash, throw in chunks of orange or fresh seedless grapes.

Recipes, p.578

— the guiding of youngsters into good and efficient citizens, always ready to lend a hand with willing cheerfulness and to take their places with clear-headed thinking among the statesmen and leaders of their time.

- Frouida Baker, long-time Scouter in B.C., wrote these thoughts while in England serving with the RCAF during World War II.

#### **Beaver Leader's Lament**

by Nick Batistic

Only an hour a week I heard you say From early September until late in May Why that doesn't seem like much at all Only about walking-time to the mall Such a very minor chore

Hmm, this hour a week feels rather long And group is singing a different song I now see my son but once a week And my spouse can barely kiss my cheek As I rush out the door

First Wood Badge I, now Wood Badge II As if we didn't have enough to do These courses come so thick and fast And the instructor says she hopes we last While B.-P. rolls laughing on Heaven's floor...

- Written after a Wood Badge II by Scouter Nick Batistic, 7th Mountain Beavers, Burnaby, B.C.; CompuServe address 76640,2732.

Scouter's 5 Minutes, p.706



### **MUSEUM OF CANADIAN SCOUTING**

# Preserving Our History

by Bob Miks

**I**'ve just finished culling some al office, taking out items of value for our archives before the material is trashed. It started me wondering how much of our history we throw away when we "clean house" without having someone check for items of historical importance.

I know we don't have room to keep every letter and every file we've opened. Still, as I went through files at the national office, I found a letter from B.-P., as well as letters from a number of our Chief Scouts. I also found recognition certificates and photos, crests, and badges. But the most important papers were all of the reports and studies that formed the background to changes in programs, uniforms, and training.

I estimate I kept close to 1,000 items that I am in the process of registering for our archives. During this stage, I review each item again and cull some more, eliminating duplication and confirming that the item indeed has some historical value.

When cleaning out files, does your group or council ask someone to determine what you should keep to preserve your history? If the answer is no, start now, before even more important materials disappear.

Because some of the documents I saved were produced on paper with high acid content or by processes that will lead them to fade when exposed to light, we plan to photocopy them. Over time, we will put the complete archives on microfilm.

By taking care, you can preserve the history of your group or council and keep files to a minimum. At the national office, we intend to cull files more than five years old annually. This will save us file space and keep the culling job a reasonable task.

#### Collecting Passions

Scouting history makes up a part of a National Postal Museum exhibition exploring "the world of postage stamps". It is called *Collecting Passions* and, because the Museum of Canadian Scouting supplied a number of items for display in it, we attended the official opening at the Canadian Museum of Civilization on October 14. Most of one case was devoted to the Scouting material, which includes a campfire robe decorated with badges, a collection of cigarette cards (circa 1910), and photographs.

After the display closes at the Museum of Civilization, it will go on the road, travelling across the country until 1997. Watch for announcements that *Collecting Passions* will be showing in your area. Every Cub and Scout who has ever worked on a Collector badge will enjoy the exhibition. In fact, it could be a great way to motivate some of your section's members to develop an interest in collecting. Plan to take them for a visit.

#### Wanted: King's Sea Scout Badge

From 1912 to 1926, Scouting provided a King's Sea Scout Badge. Produced in England, the badge was available to Scouts in Canada. The Museum of Canadian Scouting would like to have one of these badges for our collection. Anyone who earned it would likely have been born between 1896 and 1912 and would have been a member of a Sea Scout troop.

If you have such a badge or know of someone who has one, contact: Bob Milks, Museum Coordinator, Museum of Canadian Scouting, Box 5151, Stn F, Ottawa, ON K2C 3G7.



### Who is that Scout?

In the late 1920s, four Scouts from Port Clements, Queen Charlotte Islands, B.C., cut and split firewood to

earn steamship passage to Vancouver. The occasion? B.-P. was visiting and they were eager to meet the founder and the many other Canadian Scouts who would gather there to welcome him. It was the first trip to the city for these young men from a small frontier village.

The group photo shows the Port Clements troop and one extra, whom they can no longer identify; Lawrence Rennie (living in Port Clements); Robert Tingley (deceased); Scoutmaster Noel Jones; an unidentified Scout from Ontario; Alfred

Pelton; and Ernie Chapman, who also resides in Port Clements. Do any of our readers recognize the Ontario Scout?

It was Mr. Chapman who took the photo of the founder, also shown here, says Scouter Carol Andrews, district commissioner, Queen Charlotte Islands. She tells us the originals of these photos have been donated to the Port Clements museum.

#### LETTERS

# Please STOP!

n October 1992, I wrote asking for your help in contacting a Beaver colony in Canada. Our letter appeared in your magazine and, since then, we have been inundated with letters. We have replied to the first letter and passed on as many of the others as we could to other groups.

Now we must say, "Please stop!"

To everyone who has written us, many thanks. If you do not get a reply, it's not because we couldn't be bothered. It's simply that we have had too many to keep up with. We shall keep all your addresses and endeavour to set up contact with other groups, perhaps in England.

We wish you all happy Beavering. — P. Auton, Beaver leader, British Forces, Cyprus

#### Looking for Links

I'd like to correspond with a Cub pack for children with hearing disabilities. I've been teaching my pack American Sign Language so that they can earn their language strips. Now we are looking for a Cub pack to practise the language and camp with. Can you help? — Lee Ann Madill, 258 Hillcrest Rd., Cambridge ON N3H 1B2

#### Going to CJ?

Those heading to CJ'93 via Highway 1 from the east will be passing by some of our troop's favourite arcas. Dinosaur Provincial Park, a world heritage site about 60 km northeast of Brooks, Alta., is a great day-trip spot. Hunt for dinosaur bones over 65 million years old. Walk the interpretative trails. Check out the unusual terrain. Visit leg bones, vertebrae, crocodile teeth, and turtle shells.... Phone: (403) 378-4342. There's nearby camping at Tillybrook camp area, 12 km east of Brooks on Hwy 1, or Kinnybrook Island Campground, 25 km south of Brooks (reservations for the latter recommended: 403-362-2962).

The Drumheller Valley area is another great place. Drumheller is the location of the Tyrell Museum of Paleontology. You can spend a day in the museum itself or drive the Dinosaur Trial, a circle tour. While in East Coulee, check out "Groundworks" and take training as a "paleontologist for a day". Call (403) 822-3976 in advance to book. It's a super mix of indoor theory and outdoor exploring. — Troop Scouter Dale Haines, 186 Knottwood Scouts, Edmonton AB

#### Looking for My Leader

I enclose a cheque for a year's subscription. I'm no longer a leader, as I am a university student and a mom. I enjoy both, but I sure miss my alter ego, Rainbow of the 5th Garry Oak Beavers.

When I have acquired my degree and am merely working, I plan to return to Beavering. There can be no better preparation for adulthood than Scouting, I believe. There is a special relationship between a leader and a boy or girl. It is a non-threatening one; both (leader and child) are there because they want to be. They represent a strong sense of community, of people caring for one another.

I still feel a great sense of belonging when I hear a shy or hearty, "Hi, Rainbow!" from one of "my" Beavers, who now is nearly as tall as me! I'll look forward to receiving my **Leader** again. — Pat A. Burns, Victoria, B.C. (

#### **PEN FRIENDS WANTED**

**Australia:** Scout, 13, 1st Salisbury Group: Kelliann Kravel, 10 Wilfred Ave., Salisbury SA 5108, Australia

#### Canada

Beaver leader seeks pen friends in Chile: Susan Fleming, RR 1, Westmeath ON KOJ 2L0

Scout wishes to link with another Scout aged 11-13. Can communicate in English and German: Dustin Willan, Box 1715, Clearwater BC VOE 1NO

#### England

Beaver leader, 4th Pudsey: Brenda Bainbridge, 47 Alexandra Rd, Pudsey, West Yorkshire LS28 8BX

Scout, 11: Vicky Dear, 16 Melfield Gardens, Bellingham, London SE6 3AN

Beaver leader, Pocap Colony: V. Smith, 42 Eastfield Ave., Grimsby, South Humberside DN33 2PD

Hong Kong: Leaders of brand new Scouts Canada group in Hong Kong "would love to hear first-hand how things are done in Canada". Please write: Ellen McNally, 2B, 2 Garden Terrace, 8A Old Peak Road, Hong Kong

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# **INFORMATION TASK GROUP UPDATE**

S coutWorks? Is it something new? Not really. When the Information Management Task Group began to build a computerized system to track membership information, we unofficially called the software a number of things, among them MIMS and NIS. Well, we have now officially named the registration software package "ScoutWorks". Catchy isn't it?

To make sure ScoutWorks is well managed and supported, the national office has hired a Director of Information Systems. Tom Obright, formerly the Director of Administration for Ontario Council, assumed his new duties in May.

As we prepare to use ScoutWorks for our September registration, we realize you have questions. We hope to answer a few here.

## **Q.** What hardware and software does my group need to use ScoutWorks?

You need an IBM compatible PC (an XT or better) with 640K of memory and at least 3 megabytes of hard disk space. The software will function with either a colour or monochrome monitor. Your printer must be HP compatible or EP-SON compatible. The only software you need on your PC to install ScoutWorks is DOS Version 3.0 or higher.

### **Q.** What does ScoutWorks consist of and where do I get it?

The ScoutWorks package will contain diskettes (3 1/2" or 5 1/4") and an instruction pamphlet. ScoutWorks will be distributed through your local council office.

#### **Q.** Will ScoutWorks be easy to use?

Yes. When you start ScoutWorks, it presents you menus or lists of things to do. Once you have chosen menu items, a form appears on your screen. You work your way through the screen, typing in the information as you would on a form. In some parts, you don't even need to key the data; simply choose from a popup list you bring up by pressing a function key (e.g. choose Mr., Mrs., Miss, Ms., Rev., or Dr. for an adult's title). When you have completed a screen, messages guide you to the next step. Although ScoutWorks comes with written instructions, you can also bring up instructions on the screen by pressing the F1 function key. And you can choose to work in English or French. Technical

FULL STEAM AHEA

support will be provided to anyone who has any problems with the software. The details for getting this type of support will be in the package you receive.

### **Q.** What information will be tracked with ScoutWorks?

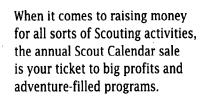
*The Group:* details on the sponsoring organization; names, addresses and phone numbers of group committee members; their positions; and meeting times and locations.

Youth Members: the basic information that comes from the registration form (name, address, phone, etc.); parent contact information; section; and the night they meet.

*Adult Members:* all basic information such as name, address, phone; position; training record; service record; and awards.

## **Q.** Who will address information be made available to?

According to our by-law and policies, Scouts Canada's membership mailing information is restricted to use within Scouts Canada. This will not change.  $\land$ 



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